





|                        | Year 13 Term 1  |  |   |  |  |
|------------------------|---|--|---|--|--|
| What are we learning?  | What knowledge, understanding and skills will we gain?  | What does excellence look like?  | What additional resources are available?  |  |  |
| The taught<br>elements | <ul> <li>Knowledge</li> <li>Aims and objective- having good strong aims and objective that will give a strong research</li> </ul>           | -Students will be able to use their skills or<br>techniques for the safe and effective<br>execution of the project which are not part<br>of the candidate's course of study. | AQA L3 Extended Project Qualification<br>https://filestore.aqa.org.uk/subjects/AQA-<br>W-7993-SP-19.PDF   |  |  |
|                        | <ul> <li>Critical Thinking- ability to find solution to problems<br/>and evaluating different data</li> </ul>                               | -Students will be able to conducting risk assessment, assessing the ethical principles   | https://www.aqa.org.uk/subjects/projects/p<br>roject-qualifications/EPQ-7993/why-choose   |  |  |
|                        | <ul> <li>Research Skills- being selective, deciding what good<br/>research is and which to dismiss</li> </ul>                               | of project proposals and research, safe<br>laboratory or workshop technique,<br>professional codes of practice, ethical<br>guidelines, research methodology                  | AQA     The Basildon Academies       EVEL 3     Extended Project Qualification       PROJECT     OUALIFICATION       OWNERWARD AND AND AND AND AND AND AND AND AND AN |  |  |
|                        | <ul> <li>Referencing- Harvard referencing and how to avoid<br/>plagiarism</li> </ul>  | -Students will provide referencing, the evaluation of sources and the prevention of plagiarism   |   |  |  |
|                        | <ul> <li>Understanding</li> <li>To be able to develop and apply skills creatively,<br/>demonstrating initiative</li> </ul>                  | -Students will be to use the assessment<br>objectives as guide   |   |  |  |
|                        | <ul> <li>To extend their planning, research, critical thinking,<br/>analysis, evaluation and presentation skills</li> <li>Skills</li> </ul> |  |   |  |  |
|                        | <ul> <li>Understand all aspect of project management skills<br/>including time, resource and task management</li> </ul>                     |  |   |  |  |

| The Essay | Knowledge   | -Students will be able to use ICT skills that   | AQA L3 Extended Project Qualification   |
|-----------|---|---|---|
|           | <ul> <li>Choosing a title- what makes a great title as well as<br/>successful research and what leads unto a good<br/>research</li> </ul> | will enhance the production of their report<br>and/or the development of the project  | https://filestore.aqa.org.uk/subjects/AQA-<br>W-7993-SP-19.PDF                                |
|           | <ul> <li>Essay Writing- planning an essay the introduction, body<br/>and what to include in the conclusion</li> </ul>                     | -Students will carry out the project by<br>achieving the aims and objectives they set<br>themselves and also referencing the<br>evaluation of sources | https://www.aqa.org.uk/subjects/projects/p<br>roject-qualifications/EPQ-7993/why-choose       |
|           | <ul> <li>Be able to document their planning and research within<br/>the Production Log</li> </ul>   | -Students will select and use a range of resources.   | AQA <sup>C</sup> The Basildon Academies LEVEL 3 EXTENDED PROJECT QUALIFICATION Survival Guide |
|           | <ul> <li>Understanding</li> <li>To be able to use the format and structure of accepted academic forms of research report</li> </ul>       | -Students will analyse data, apply relevantly<br>and demonstrate understanding of any links<br>connections and complexities of their                  |   |
|           | <ul> <li>To be able to use resources, research, critically select,<br/>organise and use information</li> </ul>                            | chosen topic.   |   |
|           | <ul><li>Skills</li><li>To be able to Identify and or design their own project</li></ul>   |   |   |
|           | <ul> <li>To be able to plan, and carry out a project,</li> </ul>  |   |   |
|           | <ul> <li>To be able to applying a range of skills, strategies and<br/>methods to achieve objectives.</li> </ul>                           |   |   |