



ASPIRE • BELIEVE • ACHIEVE



### Curriculum Overview: Hair and Beauty

Year 9 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Introduction to the VTCT har and beauty course</p> <p>Hair and beauty research VCTC level 2 assignment</p>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Expectations of the course</li> <li>• What is included within the course</li> <li>• How to achieve a target grade</li> <li>• How to carry out research</li> <li>• How to avoid plagiarism</li> <li>• How to research within the industry</li> <li>• The different types of research methods</li> <li>• SMART planning and targets</li> <li>• How to plan for research</li> </ul> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>• The concept of research</li> <li>• The importance of planning before carrying out any research</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Be able to carry out research effectively and efficiently</li> </ul>	<p>Discussion about the different ways to avoid plagiarism.</p> <p>Discussions around the different research methods and topics for research in the hair and beauty industry. Developing communication skills and respect for others.</p> <p>The ability to select a specific topic to research with justification in the selection.</p> <p>The ability to choose the best research methods and sources with reasoning.</p> <p>Be able to justify reasons for research and conclude from research.</p> <p>To use literacy skills to show understanding of research and present research findings</p>	<p>Doddle</p> <p>Microsoft teams</p> <p>VTCT website</p> <p>Work booklets</p>

	<ul style="list-style-type: none"> <li>• Be able create a conclusion from research</li> </ul>		
Year 9 Autumn Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Hair and beauty research VTCT level 2 hair and beauty assignment	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• How to carry out research</li> <li>• How to avoid plagiarism</li> <li>• How to research within the industry</li> <li>• The different types of research methods</li> <li>• SMART planning and targets</li> <li>• How to plan for research</li> </ul> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>• The concept of research</li> <li>• The importance of planning before carrying out any research</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Be able to carry out research effectively and efficiently</li> <li>• Be able create a conclusion from research</li> </ul>	<p>Discussion about the different ways to avoid plagiarism.</p> <p>Discussions around the different research methods and topics for research in the hair and beauty industry. Developing communication skills and respect for others.</p> <p>The ability to select a specific topic to research with justification in the selection.</p> <p>The ability to choose the best research methods and sources with reasoning.</p> <p>Be able to justify reasons for research and conclude from research.</p> <p>To use literacy skills to show understanding of research and present research findings</p>	<p>Doddle</p> <p>Microsoft teams</p> <p>VTCT website</p> <p>Work booklet</p>

## Curriculum Overview: Hair and Beauty

Year 10 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Introduction to the VTCT hair and beauty course</p> <p>Hair and beauty research VCTC level 2 assignment</p>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Expectations of the course</li> <li>• What is included within the course</li> <li>• How to achieve a target grade</li> <li>• How to carry out research</li> <li>• How to avoid plagiarism</li> <li>• How to research within the industry</li> <li>• The different types of research methods</li> <li>• SMART planning and targets</li> <li>• How to plan for research</li> </ul> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>• The concept of research</li> <li>• The importance of planning before carrying out any research</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Be able to carry out research effectively and efficiently</li> <li>• Be able create a conclusion from research</li> </ul>	<p>Discussion about the different ways to avoid plagiarism.</p> <p>Discussions around the different research methods and topics for research in the hair and beauty industry. Developing communication skills and respect for others.</p> <p>The ability to select a specific topic to research with justification in the selection.</p> <p>The ability to choose the best research methods and sources with reasoning.</p> <p>Be able to justify reasons for research and conclude from research.</p> <p>To use literacy skills to show understanding of research and present research findings</p> <p>- Critical thinking and being reflective on self-performance and work produced</p>	<p>Doddle</p> <p>Microsoft teams</p> <p>VTCT website</p> <p>Work booklets</p>

		<ul style="list-style-type: none"> <li>- Use of initiative, planning and researching skills, self-management, self-motivation and the ability to work independently</li> <li>- Innovation and creativity</li> <li>- Application of knowledge and understanding to real life examples and businesses</li> <li>- Problem solving</li> <li>- Communication skills - verbal, written and visual.</li> </ul>	
Year 10 Autumn Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Hair and beauty research VTCT level 2 hair and beauty assignment	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• How to carry out research</li> <li>• How to avoid plagiarism</li> <li>• How to research within the industry</li> <li>• The different types of research methods</li> <li>• SMART planning and targets</li> <li>• How to plan for research</li> </ul> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>• The concept of research</li> <li>• The importance of planning before carrying out any research</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Be able to carry out research effectively and efficiently</li> </ul>	<p>Discussion about the different ways to avoid plagiarism.</p> <p>Discussions around the different research methods and topics for research in the hair and beauty industry. Developing communication skills and respect for others.</p> <p>The ability to select a specific topic to research with justification in the selection.</p> <p>The ability to choose the best research methods and sources with reasoning.</p>	<p>Doddle</p> <p>Microsoft teams</p> <p>VTCT website</p> <p>Work booklet</p>

	<ul style="list-style-type: none"> <li>• Be able create a conclusion from research</li> </ul>	<p>Be able to justify reasons for research and conclude from research.</p> <p>To use literacy skills to show understanding of research and present research findings</p> <ul style="list-style-type: none"> <li>- Critical thinking and being reflective on self-performance and work produced</li> <li>- Use of initiative, planning and researching skills, self-management, self-motivation and the ability to work independently</li> <li>- Innovation and creativity</li> <li>- Application of knowledge and understanding to real life examples and businesses</li> <li>- Problem solving</li> <li>- Communication skills - verbal, written and visual.</li> </ul>	
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### Curriculum Overview: Hair and Beauty

Year 11 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Recap on the course content  Hair and beauty design brief	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Analysing the types of hair and beauty briefs</li> </ul>	Discussion about the different ways to avoid plagiarism.	Doodle Microsoft teams VTCT website

	<ul style="list-style-type: none"> <li>● Sourcing information and developing design ideas</li> <li>● Developing themes and ideas</li> <li>● Presenting design ideas - media</li> <li>● Presenting design ideas - components, materials and media</li> <li>● Presenting design ideas - look and feel</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>● How to present ideas using a moodboard</li> <li>● How to collate information to show different ideas</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Design</li> <li>● Communication</li> <li>● Research</li> </ul>	<p>Discussions around the different research methods and topics for research in the hair and beauty industry. Developing communication skills and respect for others.</p> <p>The ability to select a specific idea to research with justification in the selection.</p> <p>The ability to choose the best research methods and sources with reasoning.</p> <p>To use literacy skills to show understanding of design and present design findings</p> <ul style="list-style-type: none"> <li>- Critical thinking and being reflective on self-performance and work produced</li> <li>- Use of initiative, planning and researching skills, self-management, self-motivation and the ability to work independently</li> <li>- Innovation and creativity</li> <li>- Application of knowledge and understanding to real life examples and businesses</li> <li>- Problem solving</li> <li>- Communication skills - verbal, written and visual.</li> </ul>	<p>Work booklets</p>
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Year 11 Autumn Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Hair and beauty design brief VTCT level 2 assignment	<ul style="list-style-type: none"> <li>● Analysing the types of hair and beauty briefs</li> <li>● Sourcing information and developing design ideas</li> <li>● Developing themes and ideas</li> <li>● Presenting design ideas - media</li> <li>● Presenting design ideas - components, materials and media</li> <li>● Presenting design ideas - look and feel</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>● How to present ideas using a moodboard</li> <li>● How to collate information to show different ideas</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Design</li> <li>● Communication</li> </ul> <p>Research</p>	<p>The ability to select an idea to research with justification in the selection.</p> <p>The ability to choose the best research methods and sources with reasoning.</p> <p>To use literacy skills to show understanding of design and present design findings</p> <ul style="list-style-type: none"> <li>- Critical thinking and being reflective on self-performance and work produced</li> <li>- Use of initiative, planning and researching skills, self-management, self-motivation and the ability to work independently</li> <li>- Innovation and creativity</li> <li>- Application of knowledge and understanding to real life examples and businesses</li> <li>- Problem solving</li> <li>- Communication skills - verbal, written and visual.</li> </ul>	Doodle Microsoft teams VTCT website Work booklet

## Curriculum Overview: Hair and Beauty

Year 12 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Introduction to course</p> <p>Theory for:</p> <ul style="list-style-type: none"> <li>• Health and safety</li> <li>• Consultation</li> <li>• Shampoo and condition the hair</li> <li>• Styling the hair</li> </ul>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Health and safety practices</li> <li>• Legislations</li> <li>• Communication techniques</li> <li>• Hair and skin structure</li> <li>• Hair and skin tests</li> <li>• Shampoo movements</li> <li>• Shampoo and conditioning products and services</li> <li>• Science of hairdressing</li> <li>• Science of styling</li> <li>• Products for styling and finishing hair</li> </ul> <p><b>Understanding:</b></p> <ul style="list-style-type: none"> <li>• Which products are most suitable for the hair</li> <li>• How to work safely when carrying out hairdressing services</li> <li>• Which hair and skin tests need to be carried out with which services</li> <li>• The most suitable tools to use for shampooing and styling services</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Communication</li> </ul>	<p>Developing communication skills and respect for others.</p> <p>The ability to choose the best research methods and sources with reasoning.</p> <p>To use literacy and communication skills to show understanding</p> <p>To develop creativeness and independent thinking</p> <p>Developing problem solving skills</p> <p>Being able to demonstrate good team working practices</p>	<p>Doddle</p> <p>Microsoft teams</p> <p>VTCT website</p> <p>Work booklets</p> <p>Hairdressing level 2 textbooks</p>



	<ul style="list-style-type: none"><li>• Personal skills</li><li>• Creativity</li><li>• Own working techniques</li><li>• Styling and setting skills</li></ul>		
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