



Curriculum Overview: Year 9 – Level 2 Children’s Play, Learning and Development

Year 9 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Unit 1: External Exam</p> <p>You will learning:</p> <p>1. Characteristics of children’s growth</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Key aspects of children’s growth • Children’s height, weight and head circumference are measured and monitored • Children’s growth is plotted on centile charts • Growth is determined by heredity, hormones, nutrition and sleep • Child development is defined as the increasing acquisition of skills and knowledge gained by a child. <p>Understanding</p> <ul style="list-style-type: none"> • Development should be viewed holistically as children acquire skills at varying rates in different areas of development. • Developmental norms are sometimes called milestones. They have been determined by 	<ul style="list-style-type: none"> • The ability to produce a high grade in the examination paper • The ability to provide detailed and developed answers to exam style questioning. • To demonstrate a clear understanding of the assignment • To develop key IT skills to produce an outstanding leaflet 	<ul style="list-style-type: none"> • Revision workbook and guide printed out and given to you by your subject teacher. • Textbook: Children’s pay, learning and development textbook by Penny Tassoni • Student work share that contains a number of powerpoints and textbook handouts to aid revision. • Internet sources: Assessment past papers that can be accessed on the Pearson website

	<p>looking at the data of thousands of children and considering the average or 'typical' milestones. Using these norms or milestones helps to understand the patterns of development.</p> <p>Skills</p> <ul style="list-style-type: none"> Assess the links between areas of growth and development and how each key area may complement each other. 		
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Curriculum Overview: Year 10 – Level 2 Children’s Play, Learning and Development

Year 10 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Unit 1: External Exam (1 lesson)</p> <p>Students will need to sit an exam in January, 2020 which is worth a third of the exam</p> <p>You will learning:</p>	<p>Knowledge</p> <ul style="list-style-type: none"> Key aspects of children’s growth Children’s height, weight and head circumference are measured and monitored 	<ul style="list-style-type: none"> The ability to produce a high grade in the examination paper The ability to provide detailed and developed answers 	<ul style="list-style-type: none"> Revision workbook and guide printed out and given to you by your subject teacher. Textbook: Children’s play, learning and development textbook by Penny Tassoni Student work share that contains a number of powerpoints and textbook handouts to aid revision.

<p>2. Growth and development in children</p> <p>3. The characteristics of children's development from birth up to 8 years old</p> <p>4. How adults in early years settings can support a child's development</p> <p>Unit 3: Coursework Assignments on The Principles of Early years Practice (1 lesson)</p> <p>You will be expected to complete one assignment this term:</p> <p>Understanding the important of inclusive practice in early years</p> <ul style="list-style-type: none"> This will be in the form of a powerpoint presentation 	<ul style="list-style-type: none"> Children's growth is plotted on centile charts Growth is determined by heredity, hormones, nutrition and sleep <p>Understanding</p> <ul style="list-style-type: none"> That children develop holistically and acquire skills at varying rates in different stages of development Development norms can be called milestones, meaning that milestones help to understand the patterns of development <p>Skills</p> <ul style="list-style-type: none"> Be able to answer accurately exam questions Be able to discuss development across the 5 development strains: 	<p>to exam style questioning.</p> <ul style="list-style-type: none"> To demonstrate a clear understanding of the assignment To develop key IT skills to produce an outstanding leaflet 	<ul style="list-style-type: none"> Internet sources: Assessment past papers that can be accessed on the Pearson website <p>https://qualifications.pearson.com/en/qualifications/btec-firsts/childrens-play-learning-development-2012-nqf.html</p>
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	Physical, Social, Emotional, Cognitive and communication and language development. <ul style="list-style-type: none"> The links between areas of development and how each key area may complement each other. 		
Year 10: Autumn term 2			
Unit 1: External Exam (2 lesson) Students will need to sit an exam in January, 2020 which is worth a third of the exam You will learning: <ol style="list-style-type: none"> Growth and development in children The characteristics of children's development from birth up to 8 years old How adults in early years settings can support a child's development 	Knowledge <ul style="list-style-type: none"> Key aspects of children's growth Children's height, weight and head circumference are measured and monitored Children's growth is plotted on centile charts Growth is determined by heredity, hormones, nutrition and sleep Understanding <ul style="list-style-type: none"> That children develop holistically and acquire skills at varying rates in 	<ul style="list-style-type: none"> To demonstrate a clear understanding of the assignment To develop key IT skills to produce an outstanding leaflet 	<ul style="list-style-type: none"> Textbook: Children's play, learning and development textbook by Penny Tassoni Student work share that contains a number of powerpoints and textbook handouts to aid revision. Internet sources: Assessment past papers that can be accessed on the Pearson website https://qualifications.pearson.com/en/qualifications/btec-firsts/childrens-play-learning-development-2012-nqf.html

	<p>different stages of development</p> <ul style="list-style-type: none">• Development norms can be called milestones, meaning that milestones help to understand the patterns of development <p>Skills</p> <ul style="list-style-type: none">• Be able to answer accurately exam questions• Be able to discuss development across the 5 development strains: <p>Physical, Social, Emotional, Cognitive and communication and language development.</p> <ul style="list-style-type: none">• The links between areas of development and how each key area may complement each other. <p>Students will be expected to be revising in preparation</p>		
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	for their exam in January, 2020.		
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Curriculum Overview: Year 11 – Level 2 Children’s Play, Learning and Development

Year 11 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Unit 1: External Exam (1 lesson)</p> <p>Students will need to sit an exam in January, 2020 which is worth a third of the exam</p> <p>You will learning:</p> <ol style="list-style-type: none"> 8. Growth and development in children 9. The characteristics of children’s development from birth up to 8 years old 10. How adults in early years settings can support a child’s development <p>Unit 2: Coursework Assignments on Promoting Children’s Development through the use of play (1 lesson)</p> <p>You will be expected to complete one assignment this term:</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Key aspects of children’s growth • Children’s height, weight and head circumference are measured and monitored • Children’s growth is plotted on centile charts • Growth is determined by heredity, hormones, nutrition and sleep <p>Understanding</p> <ul style="list-style-type: none"> • That children develop holistically and acquire skills at varying rates in different stages of development • Development norms can be called milestones, meaning that milestones help to understand the patterns of development 	<ul style="list-style-type: none"> • The ability to produce a high grade in the examination paper • The ability to provide detailed and developed answers to exam style questioning. • To demonstrate a clear understanding of the assignment • To develop key IT skills to produce an outstanding leaflet 	<ul style="list-style-type: none"> • Revision workbook and guide printed out and given to you by your subject teacher. • Textbook: Children’s play, learning and development textbook by Penny Tassoni • Student work share that contains a number of powerpoints and textbook handouts to aid revision. • Internet sources: Assessment past papers that can be accessed on the Pearson website

<p>Understand how play promotes children's development in early years settings.</p> <ul style="list-style-type: none"> This will be in the form of a leaflet that would be given to staff and parents 	<p>Skills</p> <ul style="list-style-type: none"> Be able to answer accurately exam questions Be able to discuss development across the 5 development strains: <p>Physical, Social, Emotional, Cognitive and communication and language development.</p> <ul style="list-style-type: none"> The links between areas of development and how each key area may complement each other. 		
<p>Year 11: Autumn term 2</p>			
<p>Unit 1: External Exam (2 lesson)</p> <p>Students will need to sit an exam in January, 2020 which is worth a third of the exam</p> <p>You will learning:</p> <ol style="list-style-type: none"> Growth and development in children The characteristics of children's development from birth up to 8 years old How adults in early years settings can support a child's development 	<p>Knowledge</p> <ul style="list-style-type: none"> Key aspects of children's growth Children's height, weight and head circumference are measured and monitored Children's growth is plotted on centile charts Growth is determined by heredity, hormones, nutrition and sleep <p>Understanding</p> <ul style="list-style-type: none"> That children develop holistically and acquire skills at varying rates in different stages of development 	<ul style="list-style-type: none"> To demonstrate a clear understanding of the assignment To develop key IT skills to produce an outstanding leaflet 	<ul style="list-style-type: none"> Textbook: Children's pay, learning and development textbook by Penny Tassoni Student work share that contains a number of powerpoints and textbook handouts to aid revision. Internet sources: Assessment past papers that can be accessed on the Pearson website

	<ul style="list-style-type: none">• Development norms can be called milestones, meaning that milestones help to understand the patterns of development <p>Skills</p> <ul style="list-style-type: none">• Be able to answer accurately exam questions• Be able to discuss development across the 5 development strains: <p>Physical, Social, Emotional, Cognitive and communication and language development.</p> <ul style="list-style-type: none">• The links between areas of development and how each key area may complement each other. <p>Students will be expected to be revising in preparation for their exam in January, 2020.</p>		
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Curriculum Overview: BTEC Level 3 National Diploma in Children’s Play, Learning and Development

Year 12 Autumn Term 1 – 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Unit 11: The Early Years Foundation Stage (EYFS)	<p>Knowledge</p> <ul style="list-style-type: none"> • The legal status of the EYFS • The principles, themes and aims of the EYFS <p>Understanding</p> <ul style="list-style-type: none"> • Learning and development requirements • Assessment requirements • Safeguarding and welfare requirements. <p>Skills</p> <ul style="list-style-type: none"> • Supporting children’s learning and development towards early learning goals. • Supporting the safeguarding and welfare requirements of the EYFS. 	<p>Understanding of the legal status, principles, themes and aims of the Early Years Foundation Stage.</p> <p>Examine the learning and development and assessment requirements of the Early Years Foundation Stage</p> <p>Examine the safeguarding and welfare requirements of the Early Years Foundation Stage</p> <p>Apply skills to support children’s progress towards early learning goals and to meet safeguarding and welfare requirements of the Early Years Foundation Stage.</p>	<p>BTEC Children’s Play, Learning and Development Textbook</p> <p>Practical EYFS Handbook</p> <p>Implementing the EYFS handbook</p> <p>Planning for the foundation stage</p>

Curriculum Overview: BTEC Level 3 National Extended Certificate in Children’s Play, Learning and Development

Year 12 Autumn Term 1 – 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Unit 1: Children’s development	<p>Knowledge</p> <ul style="list-style-type: none"> Principles of growth and development Definitions of growth and development <p>Understanding</p> <ul style="list-style-type: none"> Areas of development Normative and atypical development. How to promote normative and atypical development. <p>Skills</p> <ul style="list-style-type: none"> Application of theoretical approaches and perspectives. Application of theories on social and emotional development. 	<p>Ability to demonstrate knowledge of the principles and patterns, theories and models that inform children’s growth and development from birth to seven years 11 months</p> <p>Ability to demonstrate understanding of the principles and patterns, theories and models that inform children’s growth and development from birth to seven years 11 months.</p> <p>Apply knowledge and understanding of children’s growth and development to real life scenarios from birth to seven years 11 months</p> <p>Analyse and evaluate information related to children’s holistic growth and development in context, through demonstrating ability to interpret theory and predict the potential impact on early years practice</p>	<p>BTEC Children’s Play, Learning and Development Textbook</p> <p>BTEC Children’s Play, Learning and Development Revision Guide.</p>

Curriculum Overview: BTEC Level 3 National Extended Certificate in Children’s Play, Learning and Development

Year 13 Autumn Term 1 – 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Unit 2: Development of Children’s Communication, Literacy and Numeracy Skills.	<p>Knowledge</p> <ul style="list-style-type: none"> • Stages of speech, communication and language development • Development of speech, communication and language. • Development of literacy skills • Development of numeracy and mathematical skills <p>Understanding</p> <ul style="list-style-type: none"> • The role of speech, communication and language in children’s development. • How to support literacy development. • How to support numeracy and mathematical development <p>Skills</p> <ul style="list-style-type: none"> • Application of the links to overall development from children’s speech, communication and language. • Application of approaches to the varied needs of individual children such as multilingualism and additional language needs. 	<p>Ability to demonstrate knowledge and understanding of the concepts, activities, processes and theories that support the development of communication, language, literacy and numeracy</p> <p>Apply knowledge and understanding of the concepts, key activities, processes and theories that promote development of communication, language, literacy and numeracy</p> <p>Analyse and evaluate information about children and early years, demonstrating the ability to interpret the potential impact and influence of activities and approaches on communication, language, literacy and numeracy development</p> <p>Be able to recommend activities and approaches to support development of communication, language, literacy and numeracy .</p>	<p>BTEC Children’s Play, Learning and Development Textbook</p> <p>BTEC Children’s Play, Learning and Development Revision Guide.</p>