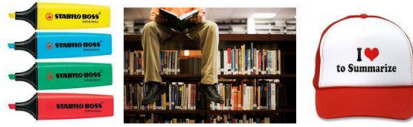


How do we revise for history?



Three common revision techniques that are **LEAST** effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text



Whilst these methods may feel like you are revising, there are many better methods to help you revise.




Flashcards


Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others.



Post its can be also useful for key words and timelines

Using Flashcards

Using the Leitner Method, using the video below <https://youtu.be/C20EvKtdJwQ> 

You can also create excellent flashcards online or on your phone using Quizlet  which also had an app.

How to use in history

There are a variety of ways to use flashcards in revision for the skills you need

Key Terms

Create for key words and terms



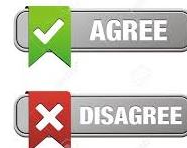
Causation

Create for the causes of events or progress



Judgments

Create an agree or disagree argument against a quote



Narrative

Create to show a narrative of events in order



Retrieval Practice

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory

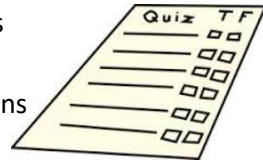
Apps such as Memorise and Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it's works!

Types

There are a number of types you can create:

- Multiple Choice Questions
- True or False
- Short Explanation Questions
- Odd One Out
- If this is the answer then what is the question



How to use in history

Spaced

Test on old and new topics mixed up

Knowledge Organisers

Use to create 'must know' quizzes for a topic

Factors/Causes/Consequences

To identify 2-3 factors, causes of an event/person e.g. The rising against Tostig

Examples

'Give two examples of.....'

Transform It

Thinking frames are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.



How to use in history

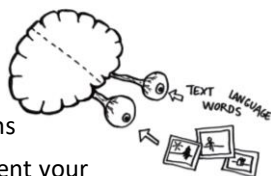
1. **Causation** – Use a sequencing frame of the chronological events in a time period
2. **Change and Continuity** – use a similarity/difference frame to show what changed and did not in medical time period
3. **Themes**– At the end of a week, use a brainstorming map to document all you can remember about a topic and link area together.
4. **Narratives** – Use a cause and effect map to think about the causes and consequences of different events
5. **Sections** – Use a categorising map to separate your knowledge about different sections or topics

How to:

1. Use simple drawings with matching simple descriptions

2. The drawing should represent your understanding of the topic

3. Try to draw links between images



Dual Coding

Dual coding' is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.



An example activity you can do its creating a comic strip to represent the events of the Battle of Hastings

How do we revise for history?

Deliberate Practice

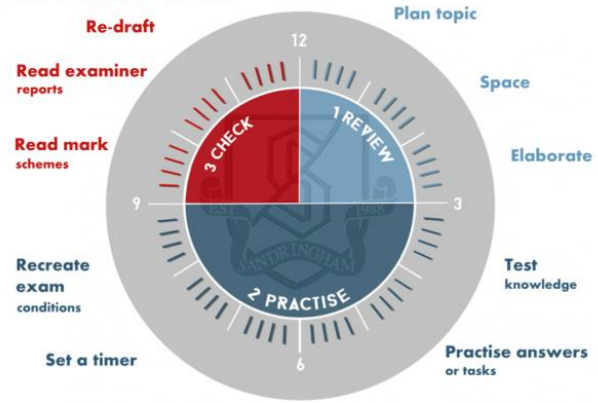
Set aside time to practice improving your knowledge or historical skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice!

You should focus on something that you are *almost* able to do but *not just yet!*

How to use in history

1. Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate
2. Study material, complete practice questions in timed conditions. Then use your notes to correct / improve your answer. A week later, redo a similar question. Repeat as necessary.

THE MEMORY CLOCK



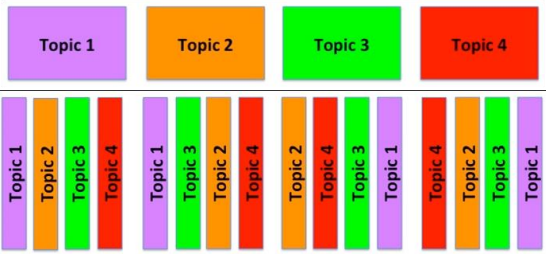
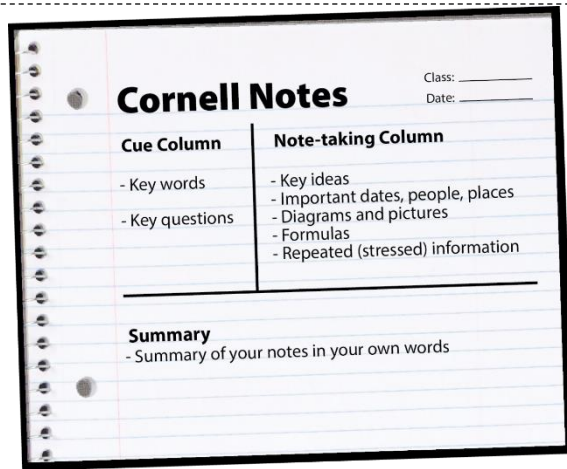
The Cornell Method

This method can be used in your revision books as a great method to get you to 'think' about your revision. Simply split your page into 3 sections as shown on the diagram on the left:

- Note Taking
- Cues
- Summary

How to use in history

- Use it to summarise a whole topic or theme, for example
- How did medical treatment change or continue over time?



Interleaving and Spacing

Don't revise your all topics in one go (cramming), you should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic. This will improve your memory!

e.g. 15 minutes on Medicine, then Elizabeth then America

How to use in history

1. Create a revision plan to cover topics you need to cover (least confident first!) and then go back over them again later. Spread out your learning in small sections, 5 hours to 5 x 1 hour
2. Use your flashcards to self test yourself on old and new topics, self testing across these



The Big Picture

The best way to aid your understanding of history is to make sure you are confident with the big 'overview' story before you begin revising individual topics.

How to use in history

1. Create a timeline to identify the key events in a topic and colour code the themes. E.g. Your teacher can help you with the themes you need
2. Mapping out what you can remember about a topic before you start, e.g. The treatment of disease through time



The basics

Simply, make sure you eat, sleep and take time out!



Limit distractions



Find a nice space to revise in



The more you put in the more you get out!



Create and use a revision planner



Set an alarm and start early!



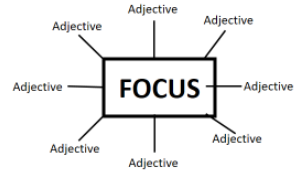
Revise, Repeat, Remember

Thinking Frames

Defining/brainstorming

FOCUS

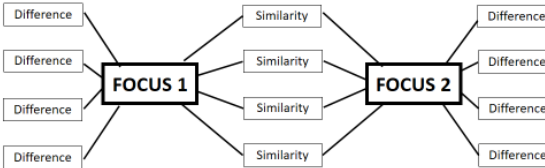
Describing



Comparing and Contrasting

FOCUS 1

FOCUS 2



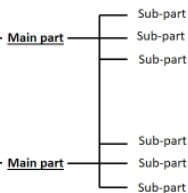
Categorising, grouping, sorting

FOCUS

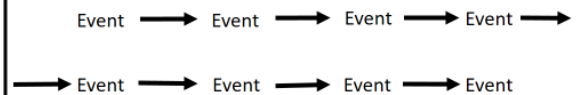
Category heading	Category heading	Category heading	Category heading
Example	Example	Example	Example
Example	Example	Example	Example
Example	Example	Example	Example
Example	Example	Example	Example

Part/whole, whole/part

FOCUS

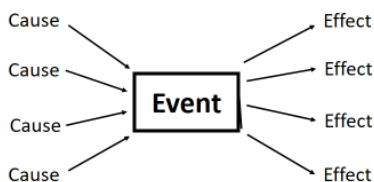


Sequencing



Cause and effect

Event



Making connections, transferring relationships

Connecting factor

