



SUCCESS BEYOND CIRCUMSTANCES

Building stronger foundations
for every student to succeed.



WE LEARN

Great teaching.
Every lesson.



WE BELONG

Connected, valued
and supported.



WE SUCCEED

High standards.
Bright futures.

*Ready to learn.
Ready for life.*



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Welcome

Ms R Rees	Headteacher
Mrs V Oddy	Director of Inclusion
Mrs E Cahill	Deputy Headteacher
Mrs S Szuszkiewicz	Deputy Headteacher
Ms E Huet	Deputy Headteacher
Mrs L Gray	Assistant Headteacher
Mrs T Smith	Assistant Headteacher
Ms M Woodard	Assistant Headteacher - SENCo
Mrs S Collins	Assistant Headteacher
Mrs N Hullyer	Senior Student Development Leader – EP & DDSL
Mrs S O'Neill	Senior Student Development Leader - DSL

Great Teaching – Curriculum (Mrs Szuszkiewicz)

- The Key Stage 3 Curriculum
- Curriculum overviews can be found in KS3 Learning section of website

Subject	Year 7 & 8	Year 9
English	3	4
Maths	3	4
Science	4	4
French	1	1
Geography	2	2
History	2	2
PE	2	2
IT / DT / Catering	2	2
Art	1	1
Performing Arts / Music	1	1
RSHE	1	1
RE	1	1
Literacy	1	-
Numeracy	1	-



Great Teaching – Home Learning (Mrs Smith)

Online Homework Platforms:

- English & Maths use SPARX
- All other subjects use SENECA
- These platforms do not require an additional login. Students can use their academy login details to access these from home.



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Great Teaching – Attainment- Baseline Testing (Mrs Cahill)

Verbal Reasoning

- Ability to understand and work with words and language.
- Often linked to success in English, Humanities and languages.

Quantitative Reasoning

- Ability to work with numbers and mathematical concepts.
- Indicates potential in Maths and Science.

Non-Verbal Reasoning

- Ability to solve problems using shapes, patterns and visual information.
- Useful indicator for subjects requiring spatial awareness and problem-solving.

Spatial Reasoning

- Ability to visualise and manipulate objects mentally.
- Often linked to Design Technology, Art and STEM subjects.



CAT4 does **not measure what a student has learned**. Instead, it provides insight into a student's potential to learn.

Sparx Reader



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Great Teaching – Attainment – Assessment Points (Mr Bellenie)

	Baseline Testing	Assessment Point 1	Results Reveal	Assessment Point 2	Results Reveal
Year 7	w/c 14 th September	w/c 18 th January 2027	22-02-27	w/c 21 st June 2027	15-07-27
Year 8	w/c 7 th September	w/c 11 th January 2027	08-02-27	w/c 7 th June 2027	05-07-27
Year 9	w/c 21 st September	w/c 23 rd November and 2 nd December 2026	11-01-27	w/c 19 th and 26 th April 2027	24-05-27



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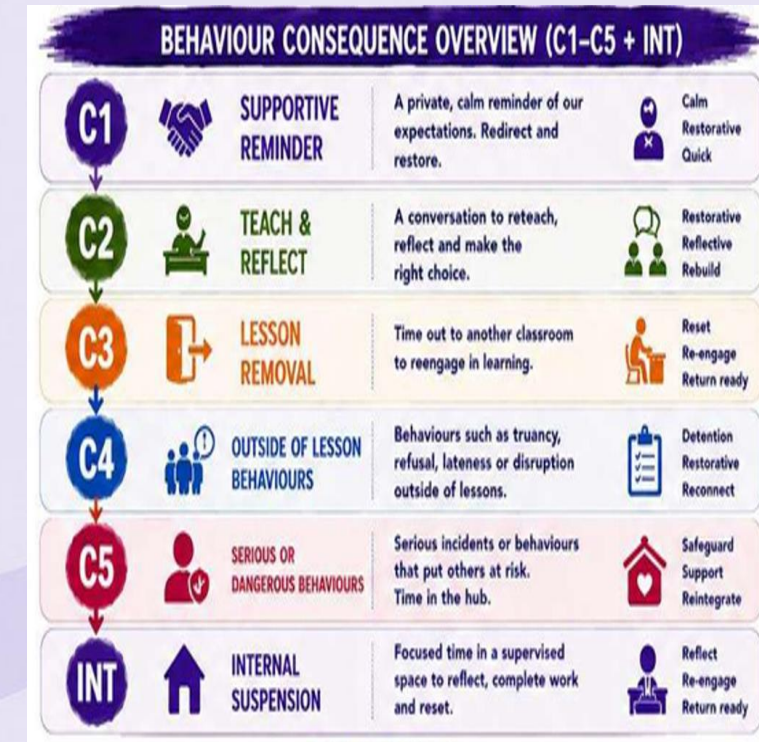
Culture for Learning

Our promise is for every child to **learn**, to **belong** and to **thrive**.

Behaviour and Attitudes

We will expect and support:

- simple routines that are taught and practised
- respectful language and conduct
- clear consequences when expectations are not met.
- consistent approaches to ensure that students are aware of choices/consequences.



“Behaviour across the school is usually calm and respectful. Leaders have strengthened behaviour expectations and established more consistent routines. Most pupils behave well in lessons and low-level disruption is uncommon. Pupils report that bullying is rare and that staff address concerns promptly and appropriately.” Ofsted 2026

Culture for Learning

Pastoral Care and Safeguarding

We always aim to:

- put in early support when concerns emerge
- have linked communication between pastoral, SEND and safeguarding teams.
- deliver age appropriate education about safety, relationships and online life.
- maintain a clear and open dialogue between home and school.

Key Pastoral Staff

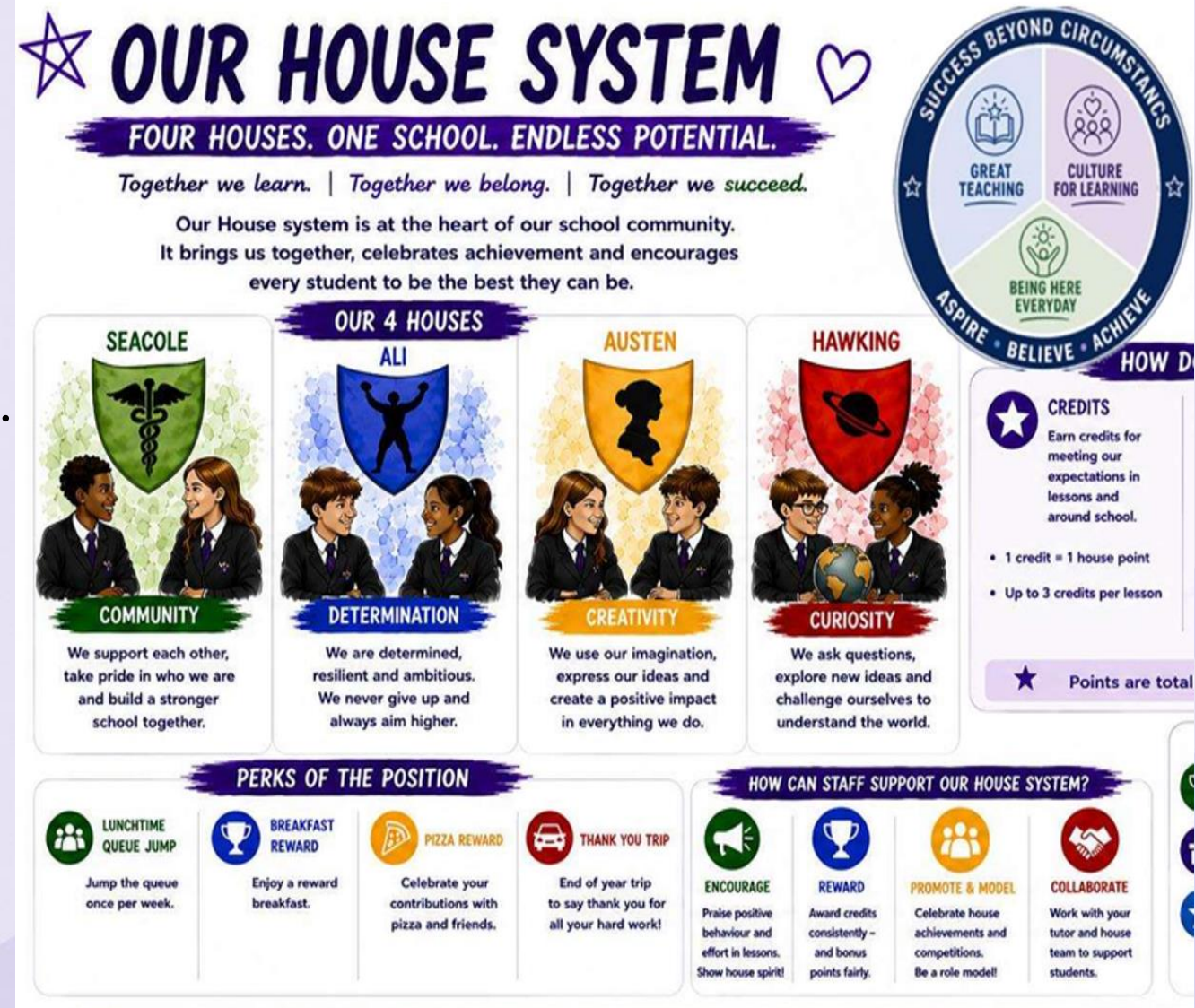
- Pastoral Support Leaders
- Tutor
- Head of House
- Assistant Headteacher-Behaviour and Attitudes
- DSL/DDSLs
- Deputy Headteacher-Pastoral, Behaviour, Attendance and Safeguarding

"The safeguarding standards are met. This means that leaders and/or those responsible for governance and oversight fulfil their specific responsibilities and have established an open culture in which safeguarding is everyone's responsibility and concerns are actively identified, acted upon and managed. As a result, pupils are made safer and feel safe." Ofsted 2026

Culture for Learning

House System

- Tutors
- Head of House (previously Year Leader)
- A smaller community within the wider school.
- Identity, belonging and friendly competition.
- Leadership opportunities for students.
- Events, challenges and charity support.



Culture for Learning

Belonging Beyond the Classroom

- Clubs and enrichment activities
- Educational visits and residential opportunities
- Sport, music and creative experiences
- Student leadership and ambassador roles
- House competitions and community events
- Young Carers club/network



Being Here Everyday SEND

- Breakfast club
- Bridge provision
- Breakout room
- Wellbeing room
- Regulation breaks
- Lesson support



Being Here Everyday - Attendance

Lowerattendance@basildonacademies.org.uk or
by calling 01268 498882



Attendance During 1 School Year	Equals Days Absent	Which is Approximately Weeks Absent	Which Means This Number of Lessons Missed	Absence Over 5 Years
95%	9 Days	2 Weeks	50 Lessons	$\frac{1}{4}$ Year
90%	19 Days	4 Weeks	100 Lessons	$\frac{1}{2}$ Year
80%	38 Days	8 Weeks	200 Lessons	1 Year
70%	59 Days	12 Weeks	300 Lessons	1 $\frac{1}{2}$ Years



93%



95%



100%



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Key Dates

Basildon Academies Key Dates Academic Year 2026-27

	Baseline Testing	Assessment Point 1	Results Reveal	Assessment Point 2	Results Reveal	Progress Events for Parents & Carers	Additional dates for the diary
Year 7	w/c 14 th September	w/c 18 th January 2027	22-02-27	w/c 21 st June 2027	15-07-27	'Greet, Meet, Eat' 16-09-26 Meet the Tutor 05-10-26 Parents Evening 10-06-27	Rewards & Celebrations Events Date TBC
Year 8	w/c 7 th September	w/c 11 th January 2027	08-02-27	w/c 7 th June 2027	05-07-27	'Greet, Meet, Eat' 16-09-26 Meet the Tutor 05-10-26 Parents Evening 06-05-27	France Trip 22 nd June- 25 th June
Year 9	w/c 21 st September	w/c 23 rd November and 2 nd December 2026	11-01-27	w/c 19 th and 26 th April 2027	24-05-27	'Greet, Meet, Eat' 16-09-26 Meet the Tutor 05-10-26 Parents Evening / Options launch 14-01-27	Transition to Y10 begins 5 th July 2027