

## Dear Parent/Carer,

In line with the continued implementation of the statutory guidance in England on RSE (relationships and sex education) and Health education, I am writing to you to inform you of the next stage of your child's RSHE (Relationships, Social and Health Education) education. The full government guidance documents can be found at <a href="https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education">https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education</a> and the school's RSHE policy can be found on our website.

The guidance outlines specific topics which we must cover in our curriculum. These topics are being covered as part of the broad and balanced RSHE curriculum in which all students across years 7-11 receive at least 1 hour a week of contact teaching time. Given the nature of some of these topics, students may develop a range of questions and therefore it is important for you to have an awareness of what we are covering in RSHE in order to facilitate any further conversations that may arise at home.

Throughout the RSHE curriculum students will look at 6 core themes and within these, all statutory elements are covered. These core themes are:

- Life beyond school (LBS)
- Health and wellbeing (HWB)
- Relationships and sex education (RSE)
- Staying safe online and offline (SSO)
- Celebrating diversity and equality (CDE)
- Rights, responsibilities and British values ((RBV)

## Below I have outlined the specific topics that will be covered in the Year 7 curriculum for 2024-25

Autumn 1 – LBS:		Autumn 2 - CDE:		Spring 1 – SSO:	Spring 2 – HWB:		Summer 1 – RSE:	Summer 2 – RBV:	
Managing		Celebrating		Staying safe	Puberty and body		Friendships,	Politics,	
cha	change		erences	online and offline	development		respect and	Parliament and	
							relationships	Me	
1)	Introduction	1)	Multi-cultural	<ol><li>Staying safe</li></ol>	1)	Introduction	1)What is consent	1)	Why is
	to RSHE		Britain	online and offline		to puberty	and what are		politics
2)	Getting to	2)	What is	<ol><li>Avoiding gangs</li></ol>	2)	Puberty –	boundaries?		important?
	know		identity?	3) What is Alcohol		Biological	2) Respect and	2)	How is our
	people	3)	Nature vs	and smoking?		male focus	relationships		country run?
3)	Importance		Nurture	5) The dangers of	3)	Puberty –	3) What makes a	3)	Exploring
	of	4)	The Equality	energy drinks		Biological	good friend?		inside
	community		Act 2010	6) Vaping and e-		female focus	4) Managing		Parliament
4)	Importance	5)	Breaking	cigarettes and the	4)	Personal	friendships and	4)	Elections
	of being		down	risks they run		hygiene	relationships		and
	kind / Anti-		stereotypes		5)	Assertiveness	5) What does it		campaigning
	bullying	6)	Prejudice and			and	mean to be a	5)	Debating
5)	Importance		discrimination			hormones	man?	6)	Politics Quiz
	of relaxation	7)	Challenging		6)	Self-esteem	6) Pressure and		
	and me time		Islamophobia			and	influence		
6)	Careers,		and anti-			employment			
	finance and		Semitism						
	my future								
7)	Transition								
	points and								
	how to cope								
	with them								

There are a range of support services available for students and at the end of each lesson they are directed towards relevant support services for the topic. There are also questions on the school website for you to look at and ask students about their lesson with.

If you have any questions or concerns regarding this, please do not hesitate to get in contact. You can do this via the 'Contact us' section on the website homepage.

Kind Regards,

Miss B Barnard Head of RSHE at Basildon Lower Academy