



HOME AGREEMENT POLICY

Policy Number	002	Policy Author	G Smith
Date of Last Review	July 2025	Policy Ownership	Finance & Operations
Agreed by Governors	July 2017	Policy Updated by	L Church
Reviewed by Trust Board	July 2025	Date of Next Review	July 2026

1. The Academy

The Academy will:

- Promote good attendance and punctuality;
- treat each child as an individual;
- provide a broad and balanced curriculum and wider experiences, that challenge your child to reach their full potential;
- have a special needs policy and respond to the needs of SEND children in accordance with this;
- set regular and appropriate out of hours learning;
- arrange appropriate opportunities for discussion of student progress;
- let parent/carers know about any concerns or problems that affect their child's progress or conduct;
- welcome parental input and deal with any concerns promptly, in accordance with policy;
- keep parent/carers informed about activities through regular correspondence;
- be open and welcoming at all times;
- value and celebrate achievements.

2. The Parents/Carers

I/We will:

- Ensure that my/our child attends regularly and is punctual;
- inform the academies of any concerns that may affect my/our child's work or behaviour;
- To support our academy values and the BA Way
- To support the academies policies and guidelines Ensure that my/our child attends regularly and is punctual.
- attend parents/carers Progress Review Meetings about my/our child's progress;
- ensure my/our child is properly equipped for the Academy and wears the correct uniform;
- get to know about my/our child's life at the academies;
- ensure that my/our child behaves in a responsible and positive manner towards others;
- ensure that we provide a current and contactable number during the school day and current email address.
- To treat all stakeholders with respect

3. The Student

I will:

- Attend regularly and on time;

- wear correct uniform at all times;
- complete my classwork; and engage in out of hours learning
- observe the academies behaviour and anti-bullying policies;
- ask a member of staff for help when I need it, no matter how small the problem may seem;
- respect and care for other people, buildings and equipment;
- attend any intervention sessions that are specifically for me;
- follow the academy “not seen, not heard” policy in relation to mobile phone, electronic device and air pod/headphones use
- become involved in as many extra-curricular activities as possible;
- enjoy my time at the academies.
- Follow instructions provided by staff to ensure I am safe and my learning is not unnecessarily interrupted.
- Wear a specific lanyard as required for use in public exams and 6th form for example.

Internet Agreement

Parent/Carer – I grant permission for my child to use electronic mail and the Internet. I understand that my child will be held accountable for their own actions. I also understand that some materials on the Internet are objectionable and I accept responsibility for enforcing standards for my child to follow when selecting, sharing and exploring information and media.

Student – As an Academy user of the Internet, I agree to comply with the Academies’ guidance on its use. I will use the network in a responsible way and observe all the restrictions explained to me by the staff of the Academies.

Mobile Phone statement - we understand that mobile phones and earphones are prohibited from being seen or heard on site and that failing to meet this expectation will result in the device(s) being confiscated.

Name of Student: _____

Signature of Student _____ **Date:** _____

Signature of Parent/Carer _____ **Date:** _____

Signature of Headteacher  _____ **Date:** July 2025