

## Dates for the Diary

**Year 8 Residential Visit to Paris**  
Tuesday 9<sup>th</sup> - Friday 12<sup>th</sup> June 2026

**Year 7 AP2 Assessments**  
Monday 15<sup>th</sup> - Friday 19<sup>th</sup> June 2026

**Year 9 Individual and Group Photos**  
Friday 19<sup>th</sup> June 2026

**Cultural Fayre**  
Monday 13<sup>th</sup> July 2026 - 3pm-4:30pm

**Last Day of Summer Term**  
Friday 17<sup>th</sup> July 2026

## Student Value of the Term

**LOVE IS LOVE**

## House Points - Week Ending 5<sup>th</sup> June



231,613  
ALI



206,995  
SEACOLE



201,600  
AUSTEN



192,630  
HAWKING

## Leadership Message - Inclusion for all at the heart of Transition!

The transition from Key Stage 3 at Basildon Lower Academy to Key Stage 4 at Basildon Upper Academy is carefully structured to ensure that all Year 9 students feel supported, confident, and prepared for the next stage of their education.

Comprehensive information sharing is a key strength of the transition process. SEND and EAL profiles are shared in advance, ensuring that staff at Basildon Upper Academy are well-informed and able to adapt teaching and support from the outset. This enables a seamless continuation of provision, with key workers and Learning Support Assistants maintaining consistent support across both sites.

All Year 9 students benefit from structured transition weeks, which include site visits, assemblies, and opportunities to experience both core and option subjects. These activities help reduce anxiety by clearly explaining expectations and routines while introducing students to GCSE pathways. The opportunity to trial option subjects is particularly important in helping students make informed decisions about their future learning.

For students with more complex SEND needs, enhanced provision and nurture pathways offer personalised transition programmes. These include smaller group activities, consistent keyworker support, visual resources, and quieter environments to reduce anxiety and promote engagement.

Central to this approach is early relationship-building, with Upper Academy SEND staff delivering a presentation at the Lower site and engaging with students before transition, helping to establish familiarity and trust.



Overall, the transition programme ensures that SEND students are supported academically, socially, and emotionally, enabling them to successfully access Key Stage 4 and begin to prepare for their future pathways with confidence.

**Z. Grannon**

**Assistant Headteacher & SENCO - The Basildon Upper Academy**

## Parent/Carer Updating Contact Information

Please ensure we have current contact information on file for you, including home address, mobile phone number, and email address. If any of your details have changed, email us at [admin@basildonacademies.org.uk](mailto:admin@basildonacademies.org.uk) with the updated information.

## Home Learning

If you have any queries regarding home learning, including access issues or, please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Home Learning/Homework.

## Student Portal

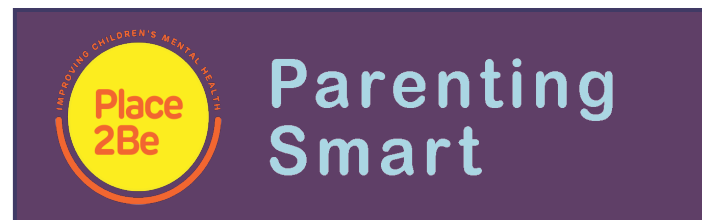
Within the Student Portal, you will find links to a range of resources and learning platforms that students can access to support their studies. The main page, which provides access to all key links, can be found here: [Student Portal](#)

Accessing the Student Portal also enables single sign-on, meaning students do not need any additional passwords for platforms such as SENECA. Students simply log in to the portal in the same way they would when logging in to a school computer.

## Supporting Your Child's Wellbeing with Parenting Smart

[Parenting Smart](#), created by the children's mental health charity Place2Be, offers practical tips and guidance to support your child's wellbeing.

From managing screen time to handling big emotions, the website provides short, easy-to-follow articles and videos designed to help parents navigate everyday challenges with confidence.



## Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link [www.escb.co.uk](http://www.escb.co.uk) which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

[www.basildonloweracademy.org.uk/safeguarding](http://www.basildonloweracademy.org.uk/safeguarding)



## Aspire - Believe - Achieve

## Uniform Exchange Scheme

If you have uniform that your child has outgrown, please bring it in and see if there is something in the exchange shop that has been donated that you can simply swap your item for. We are still gratefully receiving donations of jumpers, shirts, trousers and PE kits that are in pre-loved condition and these can be donated via the reception office on either site.

Please remember, the Uniform Exchange shop is located at the Lower Academy, is open from 8am – 3:30pm Monday – Friday and is accessible via the school office.



## Online Safety: Unmasking Online Bias in Social Media

While social media is a powerful tool for information and connection, it's important for parents to understand how online bias can influence young people's views. The guide below explores how algorithms and echo chambers shape opinions and offers practical advice on discussing bias with your child and encouraging critical thinking about online content. Read more here: [Online Safety Hub - Unmasking Online Bias in Social Media](#)



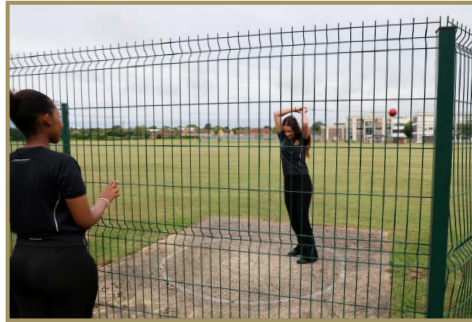
The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: [Online Safety Hub - The Basildon Academies](#)

## Commitment, Dedication and Preparation for District Athletics

A huge well done to Year 8 students **Anjolaoluwa.O, Vanessa.G** and **Rohle.T**, who continue to demonstrate outstanding commitment through their regular attendance at our Wednesday morning athletics enrichment sessions.

Arriving before school each week, the students have shown real dedication to developing their athletic skills and preparing for future competitions. Last week, they focused on discus throwing and were also introduced to hammer throw techniques for the very first time, embracing the challenge with enthusiasm and determination.

Their hard work is already paying off as they prepare to represent the school at the upcoming District Athletics Event later this month. The athletics sessions form part of our wider enrichment programme, which provides students with opportunities to develop new skills, pursue their interests and build confidence beyond the classroom.



## Celebrating Student Success – Ice Cream Friday Returns!

We are delighted to announce the return of Ice Cream Friday as part of our rewards programme, recognising students who demonstrate excellent attendance, punctuality and positive contributions to our school community throughout the week.

A huge well done to all the students who achieved 100% attendance, zero lates, and consistently showed our school values through their positive attitude and behaviour last week. What a fantastic start to the term – it's great to see so many students setting the bar high!

Ice Cream Friday is our way of celebrating these achievements and recognising the effort our students put into being in school, on time, and ready to learn. We look forward to rewarding even more students this week, so keep up the great work and enjoy the sweet rewards that come with your success!

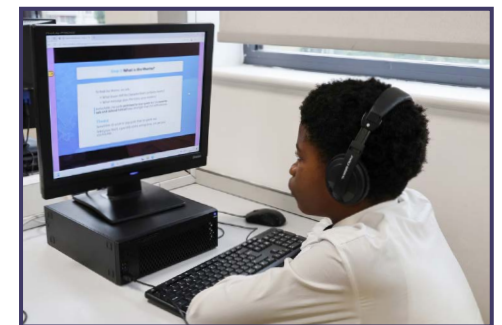
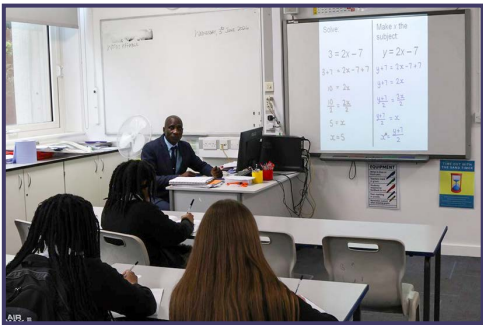


## Enrichment Programme Continues to Thrive

Our Lower Academy Enrichment Programme remains as popular as ever, with students continuing to make the most of the wide range of clubs and activities available before school and after school.

From sports, debate and science clubs to creative writing, STEM, scale modelling, music, literacy leaders and chess, there is something for everyone. These opportunities allow students to explore new interests, develop valuable skills, and enjoy learning beyond the classroom.

Regular attendance across many of our clubs demonstrates the commitment shown by our students, and it is fantastic to see so many returning week after week to take part. As a reward for their dedication, students who consistently attend enrichment activities throughout the year will be entered into a prize raffle, with the chance to win some exciting rewards.



The range of opportunities for parents to be involved and/or get involved is constantly growing and at all levels the school are actively seeking to develop the opportunities they provide for families to be involved in the life of the school.



Leading Parent  
Partnership Award

2023-2026

## Ornigioia Receives Jack Petchey Outstanding Achiever Award

We are delighted to celebrate Year 9 student Ornigioia.B, who has been recognised with a Jack Petchey Outstanding Achiever Award for her dedication, determination and consistently excellent attitude towards learning.

Ornigioia has demonstrated outstanding achievement across all of her subjects and is currently exceeding her target grades. Her commitment to success is reflected in the effort she puts into her studies, regularly attending after-school and lunchtime revision sessions to further improve her understanding and progress.

Always striving to be the very best she can be, Ornigioia actively seeks support when needed and is constantly exploring new ways to improve her work. Alongside her own achievements, she is also a supportive and encouraging member of the school community, often helping others when they may not understand something. Her confidence, positive attitude and caring nature have made her a deserving recipient of this award.

Speaking about receiving the award, Ornigioia said: "I feel really proud of myself. I really appreciate how the teachers have supported me and recognised my skills."

Staff praised Ornigioia for her maturity, resilience and determination to succeed, recognising the fantastic example she sets for others through both her academic achievements and willingness to support those around her.

Everyone at the Academy is incredibly proud of Ornigioia and this well-deserved achievement.



## Absence Procedures

Please let us know as soon as possible if your child is unable to attend school, ideally by 8am, by email to [lowerattendance@basildonacademies.org.uk](mailto:lowerattendance@basildonacademies.org.uk) or by calling **01268 498881**.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.



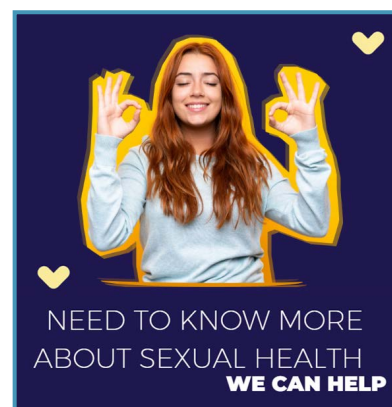
Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. [www.basildonloweracademy.org.uk/attendance](http://www.basildonloweracademy.org.uk/attendance)

## Supporting Personal Development and Wellbeing

As part of our Personal Development curriculum, the Academies use resources from the Essex Sexual Health Service to support students with age-appropriate information about growing up and development. Students are signposted to a trusted online hub where they can find reliable advice and answers to common questions:

Asking for a friend: <https://askingforafriend.org.uk/>

Parents and carers are also encouraged to visit the dedicated Parents and Carers section of the [Essex Sexual Health Service website](http://Essex Sexual Health Service website). This provides up-to-date guidance for supporting young people, as well as advice on how to approach and discuss more challenging topics at home.



# Lemon Drizzle Cake Day



**ON TUESDAY 9TH JUNE, THE DINING HALL WILL BE SELLING SLICES OF LEMON DRIZZLE CAKE FOR 75P AT BREAK AND LUNCHTIME.**

## PRIDE MONTH

ON WEDNESDAY 10<sup>TH</sup> JUNE  
THE DINING HALL WILL BE  
SELLING CAKES & COOKIES AT  
BREAK & LUNCHTIME

RAINBOW CUP CAKES  
RAINBOW COOKIES  
75P EACH







## LOVE IS LOVE

# BASILDON ACADEMIES

## WORD OF THE DAY

8<sup>th</sup> - 12<sup>th</sup> June 2026

Monday:	<b>Obdurate (adjective)</b> <i>mak stubborn</i> in <b>Hausa</b> – stubbornly refusing to change one’s mind. <i>He remained obdurate despite the evidence.</i>	
Tuesday:	<b>Eloquentia (noun)</b> <i>‘ōlelo nani</i> in <b>Hawaiian</b> – skill in fluent, persuasive expression. <i>Her eloquentia in Latin speeches impressed the judges.</i>	
Wednesday:	<b>Complacent (adjective)</b> <i>自满的(zì mǎn de)</i> in <b>Mandarin Chinese</b> – showing uncritical satisfaction with oneself. <i>The team grew complacent after early victories.</i>	
Thursday:	<b>Ephemerality (noun)</b> <i>ukuphela ngokushesha</i> in <b>Zulu</b> – the state of lasting a short time. <i>The ephemerality of summer flowers was bittersweet.</i>	
Friday:	<b>Ceremonial (adjective)</b> <i>tapuak</i> in <b>Tagalog</b> – relating to formal occasions. <i>The ceremonial parade dazzled the crowds in London.</i>	

## Job of the Week: Electrician

### What does an Electrician do?

Electricians fit, service and fix electrical equipment, circuits, machinery and wiring.

#### Key Responsibilities

Your work will depend on the type of electrician you are:

- \*installation electrician - installing power systems, lighting, fire protection, security and data-network systems in all types of buildings
- \*maintenance electrician - checking systems to make sure they're working efficiently and safely
- \*electrotechnical panel builder - making and installing control panels to operate the electrical systems inside buildings
- \*machine repair and rewind electrician - fixing and maintaining electrical motors and transformers

### Labour Market Information

- -6.8% 74,461 jobs
- -1% in your region of East of England, a decrease of 1,016 jobs

### What Qualifications do you need to do this job?

#### Typical Entry Requirements:

You'll need a level 3 electrical or electro-technical qualification. You'll need to complete this qualification while you're working in a related job. A common way to get into this job is through an apprenticeship. An apprenticeship will give you a level 3 qualification. Taking a level 1 or level 2 qualification in electrical installation may help you to find an apprenticeship or get a trainee position.

### Let's Talk Money

UK annual median:  
£39,647

There is a real drive to ensure that TAs are highly skilled and deployed effectively to meet the needs of learners. TAs feel well valued and were able to articulate how they are given opportunities to develop their skills through CPD and often receive public recognition through the 'Star of the week'.



Best Practice with  
Teaching Assistants Award

2023-2026

Follow The Basildon Lower Academy on our social media channels

