

Dates for the Diary

Stephen Lawrence Day

Monday 22nd April 2024

Year 7 AP Assessments

Monday 29th April - Friday 3rd May 2024

Bank Holiday

Monday 6th May 2024

Year 8 AP Assessments

Tuesday 7th - Friday 10th May 2024

Half Term

Monday 27th - Friday 31st May 2024

Student Value of the Term

CLIMATE CHANGE IS REAL

House Points - Week Ending 22nd March



32,660
HAWKING



32,158
ALI



28,464
SEACOLE



25,272
AUSTEN

Leadership Message - Progress Report

Welcome back to a new term. The summer term is always a busy one for our students and staff to look forward to, particularly as we work towards key transition points for our current and prospective students. We will be ensuring our Year 9's are fully prepared and ready to embark on the next stage of their educational journey into KS4, as they complete the last months of their journey at the Lower Academy. We will also be preparing to welcome our new Year 7 students during the next few months with various Year 6 transition programmes planned, which will involve our current Year 7 and 8 students role modelling the 'BA Way'.

I would also like to take this opportunity to give you a brief update on our progress towards our key development areas in the year since our last Ofsted visit by sharing some key highlights:

Quality of Education

- We have put action plans in place for developing departments, so the curriculum is more accessible particularly in French and Science.
- Staffing in French and Science is now secure which should reduce the need for supply staff and ensure progress is consistent.
- Music is now an established part of the KS3 curriculum and is part of the Year 9 Options offer, meaning for the first time in over a decade there will be Music examination courses offered at KS4.
- There has been an uplift in active learning within subjects, particularly in practical activities in Science.



Behaviour and Attitudes

- The BA Way was developed with students, parents, and staff, giving clear guidance on our attitude to learning expectations at the Lower Academy.
- An expansion of our Wellbeing Centre, and development of the Enhanced Provision, ensures that all students have access to the curriculum and receive the support they require. This important development means that disruption to learning for all students is kept to a minimum.
- Redeployment of pastoral team staff, with the introduction of Quality of Education Leads and, a Student Development Champion for each year group, both academic progress and attitude to learning is monitored.



Personal Development

- A new Assistant Headteacher for Personal Development is in place with a focus on the Enrichment curriculum and student personal development across the school.
- All year groups continue to follow a comprehensive Enrichment programme which complements their core curriculum.
- The relaunch of a Student Executive Council increases the leadership opportunities for all students.
- Weekly Student Voice opportunities and the introduction of a dedicated mailbox so every student has a voice that is heard. All students have had an opportunity to contribute towards Student Voice through whole class focus groups.
- Careers events have taken place throughout the last term for all year groups. This ensures that all students are receiving informed and age-appropriate careers advice.



Leadership and Management

- Safeguarding at the Lower Academy continues to be effective.
- A restructure to the Safeguarding department sees an increase in the team with a dedicated Deputy Safeguarding Lead joining our Designated Safeguarding Lead.



These are only a few of the key highlights of the progress we have made as a school community. I will soon be writing to you to give a full and thorough breakdown of our progress in all key development areas.



L.Sherman - Headteacher

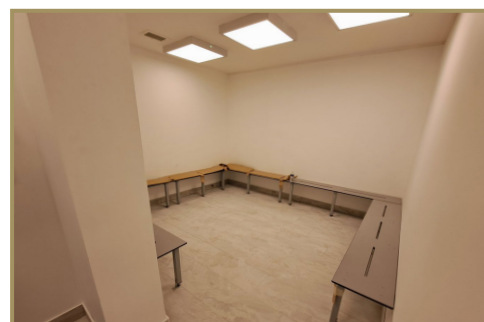
I thank you for your support over the last two terms and ask that you continue to fully support the BA Way with regards to expectations surrounding behaviour, uniform, and attitude to learning.

Please continue to use our signposted channels of communication if you have any concerns or worries, rather than any other non-academy related methods. Contacting the school directly is the best way to ensure that you receive current and correct information.

I look forward to sharing all our positive news throughout the term and welcoming you to our forthcoming parental events.

Swimming Pool Update

The refurbishment of the Lower Academy Swimming Pool remains on track. We look forward to sharing the progress with you and know it will benefit so many students and the local community once the new facilities are ready for use.



Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Home Learning/Homework.

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonloweracademy.org.uk/safeguarding

Young Minds

[Young Minds](#) is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people. Just as people's bodies can become unwell, people's minds can become unwell too.

Young Minds offer information to young people and children about mental health and emotional wellbeing. If you need to talk, they can let you know about organisations that listen, plus they offer online support and info.

YOUNGMiNDS

Year 9 Students Visit Shakespeare's Globe

A group of Year 9 students recently had the fantastic opportunity to visit Shakespeare's Globe in London.

An expert guide provided our students with a fascinating tour of the Globe Theatre auditorium, vividly recreating colourful stories of the 1599 Playhouse, the London Shakespeare would have known and the Globe reconstruction process in the 1990s. Students also learned some amazing facts about William Shakespeare that will help them give them a good understanding in their English studies.

"The Globe Theatre is an incredible piece of architecture that encapsulates Shakespeare." George.C

"The visit to the Globe will help us apply contextual knowledge when studying the great work of Shakespeare." Annie.R

"The tour was a humorous and fun experience. The thing that caught my attention was the heavenly roof at the top of the stage." Leon.S

"The Globe Theatre experience was a very educational and fun event. I will take some of what I learnt into my future experiences with Shakespeare." Lee.M



West Ham United Footballers Inspire Students with Healthy Living Campaign

In an exciting collaboration aimed at promoting health and wellness among students, the Lower Academy recently played host to BBC's Match of the Day and West Ham United Footballers, Łukasz Fabiański and Konstantinos Mavropanos, as they filmed a special feature highlighting the school's healthy living campaign.

The visit proved to be an enriching experience for our students, who had the unique opportunity to engage with the professional athletes and gain valuable insights into the importance of nutrition and healthy lifestyle choices.



As part of the day's activities, students interacted with the players, asking questions about their daily routines, and learning firsthand about the consequence of nutrition in athletic performance. Students were encouraged to consider the impact of their dietary choices on their overall health and wellbeing. Łukasz and Konstantinos emphasised the importance of instilling healthy habits from a young age, stressing that good nutrition not only fuels the body but also enhances energy levels and cognitive function.



A highlight of the visit was the chance for students to participate in a hands-on smoothie-making session alongside the Premier League footballers. Guided by West Ham United's Executive Performance Chef, students learned about incorporating nutritious ingredients into their diets, with a particular emphasis on the significance of a balanced breakfast to kickstart the day.

"It is really important for young people to have positive role models around the school, so actually connecting what is on TV and the Premier League to them in person, is really good to inspire and motivate them." Madison Hooper, Senior Education Officer West Ham United Foundation.

"I know how to make a healthy smoothie at home and how to keep my diet healthy. I was very excited to meet one of West Ham's most famous goalkeepers." Beau.L – Year 9

"West Ham United are a very recognisable organisation and having their presence and branding around our academies really helps to inspire the children. The West Ham Foundation have been instrumental in developing healthy eating programmes in the school." Gary Smith, CEO The Basildon Academies Trust



The visit was part of the Premier League Inspires programme and organised in conjunction with the West Ham United Foundation, who currently work with our students, delivering 1:1 mentoring sessions.

Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Attendance.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parents/carers must provide medical evidence to support all absences due to illness or medical appointments.
- Wherever possible parents/carers should make appointments outside of school hours but if this is unavoidable students should attend school before and after the appointment.
- If no appropriate medical evidence is provided then the Academies cannot authorise an absence. (ie. medical appointment card, prescription, doctor's letter.)

For further information and guidance regarding attendance and absence please visit our website:
www.basildonloweracademy.org.uk/attendance



Did you know? **90%** of young people with attendance **BELOW** **85%** fail to get good grades.

MISSING 1 DAY A WEEK



LOSING ONE YEAR OF SCHOOL LIFE.

Good attendance means:

Being in school at least **97%** of the time, that's at least **184 days** a year.

Target 97%+

175
days are **NOT**
spent in school
each year.*

* Plenty of time for shopping,
holidays & appointments.

143
Days of
education

75%

47 days absent

152
Days of
education

80%

38 days absent

162
Days of
education

85%

28 days absent

171
Days of
education

90%

19 days absent

184
Days of
education

97%

6 days absent

190
Days of
education

100%

0 days absent

SERIOUSLY WORRIED

Very poor attendance has a serious
impact & reduces life chances.

VERY CONCERNED

Poor attendance gives
less chance of success.

WELL DONE

Good attendance gives the
best chance of success.

THE BASILDON ACADEMIES WORD OF THE DAY

15th April- 19th April 2024

Monday:	Tame: Changed from the wild or savage state. domestico in Italian
Tuesday:	Assassinate: to murder (a usually prominent person) by sudden or secret attack. assassiner in French
Wednesday:	Slay: To kill or destroy. doden in Dutch
Thursday:	Crusades: A series of wars fought from the late eleventh through the thirteenth centuries. 字軍に参加する 動詞句 in Japanese
Friday:	Martyrdom: Extreme suffering; torment. 자기희생, 고통, 고뇌 in Korean

Job of the Week: Science Writer

What does a Science Writer do?

As a science writer you'll research, write and edit scientific news, articles and features, for business, trade and professional publications, specialist scientific and technical journals, and the general media, including television, radio and blogs.

Science writers need to understand complex scientific information, theories and practices. You should be able to write in clear, concise and accurate language that can be understood by the general public.

You may sometimes be known as a scientific journalist, if you report on scientific news for the media and take on a more investigatory, critical role.

Science writing for non-media outlets involves communicating scientific research to a professional or lay audience, either for journals, promotional brochures and websites or as press releases.

Some science writing jobs might have an element of editing or broader communications responsibilities in addition to researching and writing.

Labour Market Information

UK jobs: 145,748

Essex Jobs: 2,899

Growth: +17%

+19.3% in your region of East of England, an increase of 41,627 jobs

What Qualifications do you need to do this job?

Broadly speaking, there are two routes you can take to become a science writer:
move from a science career into writing
move from journalism into specialist science writing.

Some science writers have a science degree and sometimes even a postgraduate science qualification. A scientist can either start writing immediately upon graduation, or can move into the industry after several years of scientific research.

Let's Talk Money

UK annual median:
£15,000-35,000



GOLD - RIGHTS RESPECTING

Wellbeing is prioritised for everyone in the school. As well as extensive curriculum content, the leadership have funded Wellbeing Centres on both sites. This support was spoken of very positively by students. Some have timetabled access but "There are break and lunchtime drop ins... anyone can go for help with any problem...it's very accessible."

Unicef RRSA Accreditation Report Gold: Rights Aware - July 2022

Follow The Basildon Lower Academy on our social media channels

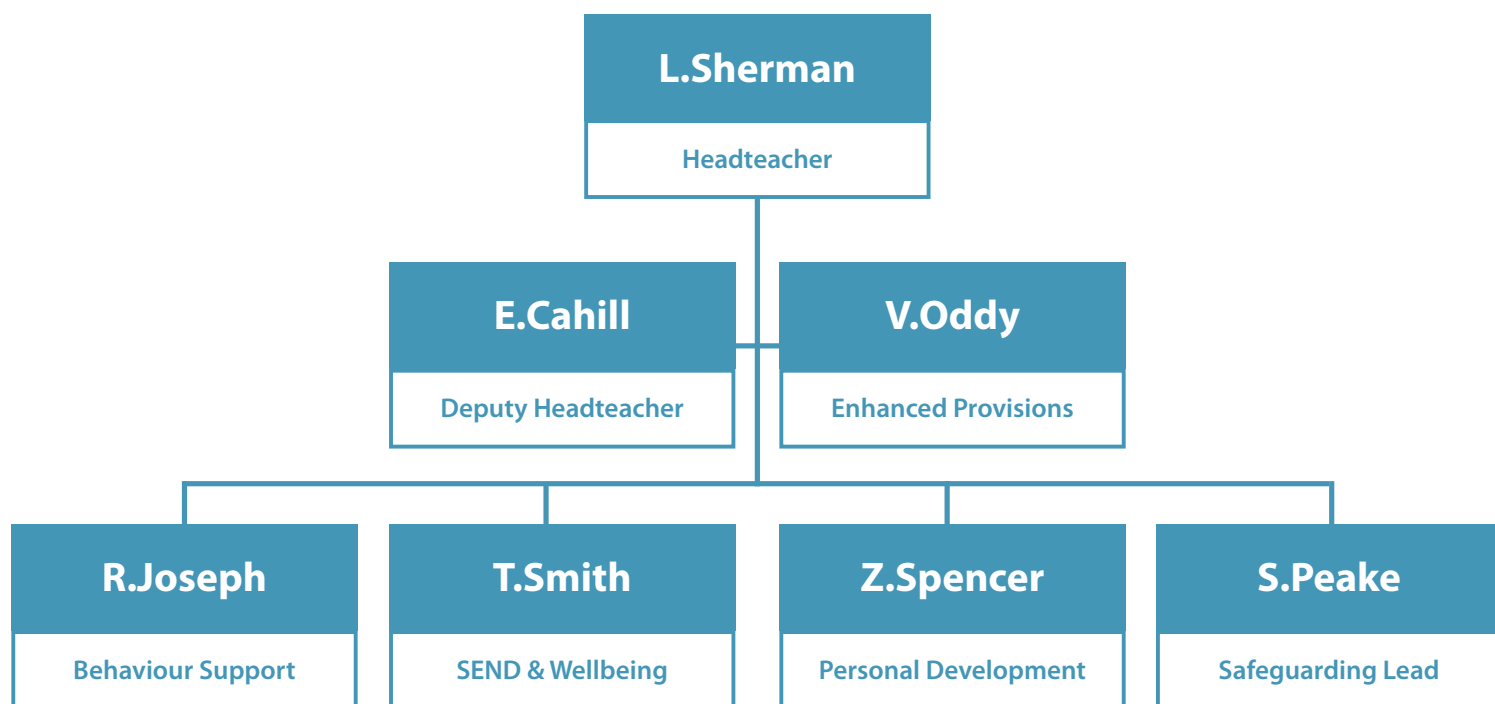




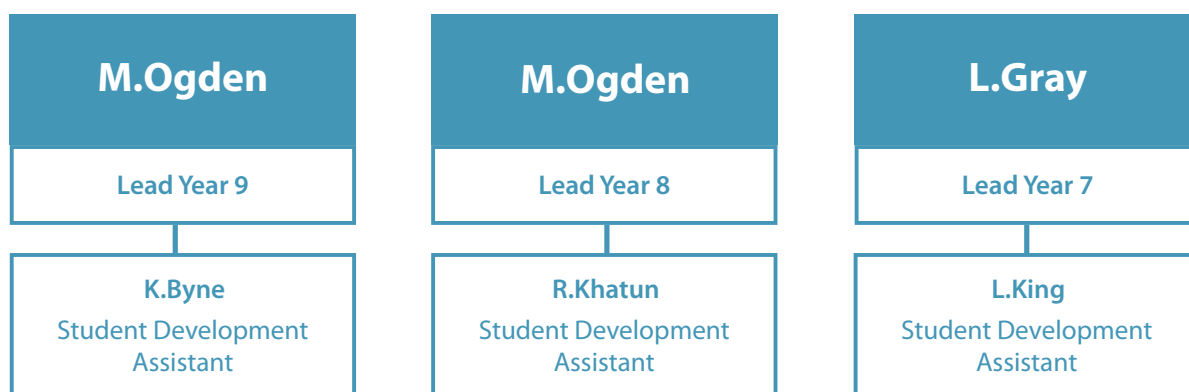
The Basildon Lower Academy

Key Contacts

Senior Leadership Team



Year Team Leadership



If you have a Learning Support query, please email lowerlearningsupport@basildonacademies.org.uk

If you have an Out of Hours Learning query, please email remotelarning@basildonacademies.org.uk

If you wish to submit a complaint, please do so via complaints@basildonacademies.org.uk

If you have a safeguarding concern, please email safeguarding@basildonacademies.org.uk

If you wish to report a respect issue, please email respect@basildonacademies.org.uk