

Dates for the Diary

Parent Drop In

Tuesday 30th June 2026 - 9.30am-10.30am

Beginning of Year 9 Transition to Upper Academy

Tuesday 7th July 2026

Health and Wellbeing Drop Down Day

Friday 10th July 2026

Cultural Fayre

Monday 13th July 2026 - 3pm-4:30pm

Last Day of Summer Term

Friday 17th July 2026 - Students finish at 12:30pm

Student Value of the Term

LOVE IS LOVE

House Points - Week Ending 26th June



238,536
ALI



212,023
SEACOLE



207,380
AUSTEN



197,909
HAWKING

Leadership Message

Dear Year 9 Students and Families,

As we come to the end of another school year, I want you all to reflect on just how much you have grown this year. Each of you has proved yourself in your own way, showing maturity, resilience and determination throughout. Even when things felt challenging, you kept going, supported one another and continued to prove yourselves as role models within the Lower Academy.

As you prepare to move into the Upper Academy and become Year 10 students, remember to stay focused on what you set out to achieve, both academically and personally. Keep believing in yourselves, because we all believe in you too.



My role as your Head of Year has been to prepare you for this moment, and I know without a doubt that you are all ready for this next chapter. Ensure you thrive, ensure you succeed, but most of all, ensure you enjoy every moment.

Thank you for being part of our year group. You will all be truly missed, and it has been a privilege to be part of your journey.

Congratulations, Year 9, and good luck in Year 10!

B. Head - Year 9 Leader

Parent Drop In - Tuesday 30th June

This week's Parent Drop In will be on Tuesday 30th June between 9.30am and 10.30am. There will be no need to book an appointment, just sign in at reception and staff will be happy to show you to the venue. There is no set topic for the drop in sessions, if we are not able to answer any specific questions, we will follow up and then feedback to you.



Please ensure we have current contact information on file for you, including home address, mobile phone number, and email address. If any of your details have changed, email us at admin@basildonacademies.org.uk with the updated information.

Home Learning

If you have any queries regarding home learning, including access issues or, please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Home Learning/Homework.

Student Portal

Within the Student Portal, you will find links to a range of resources and learning platforms that students can access to support their studies. The main page, which provides access to all key links, can be found here: [Student Portal](#)

Accessing the Student Portal also enables single sign-on, meaning students do not need any additional passwords for platforms such as SENECA. Students simply log in to the portal in the same way they would when logging in to a school computer.

Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonloweracademy.org.uk/safeguarding

Aspire - Believe - Achieve

Student Nurse Drop In

If students are worried about their health, would like a confidential chat or would just like to find out more about how our school nurse can help them, the nurse can be found:

Every Thursday Breaktime

Location: The SEND Department - Ground Floor Blue Block



Online Safety Hub: Review of Social Media Platform TikTok

TikTok is a social media app where users can create, share, and view short videos. TikTok hosts all kinds of content and whilst parents are generally familiar with the viral dances and lip syncing challenges, they may be unaware that inappropriate content is rife. [Click here](#) to access information and support relating to the social media platform TikTok.

The Online Safety Hub is an online resource with lots of expert advice and guidance to help find out how to keep our young people safe online. You can access it for free here: [Online Safety Hub - The Basildon Academies](#)



Young Minds

[Young Minds](#) is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people. Just as people's bodies can become unwell, people's minds can become unwell too.

Young Minds offer information to young people and children about mental health and emotional wellbeing. If you need to talk, they can let you know about organisations that listen, plus they offer online support and info.

YOUNG MINDS

YOUNG CARERS CLUB

TUESDAY 3.15PM-5PM G7

VARIOUS ACTIVITIES EACH WEEK INCLUDING BOARD GAMES, COOKING, PHOTOGRAPHY, ARTS & CRAFTS. REFRESHMENTS PROVIDED. TALK TO OTHERS, RELAX & HAVE FUN.

Year 6 Students Begin Their Journey to the Lower Academy

Last week, we welcomed Year 6 students from our local primary schools to the Lower Academy for three exciting days of transition activities. With different groups joining us each day, students had the opportunity to experience life at the Academy, take part in new activities and begin to get to know their future surroundings.

Throughout their visit, students took part in a range of engaging sessions designed to help them feel confident and excited about starting their next chapter. Activities included an "All About Me" session, where students completed a worksheet to share more about themselves and their interests, as well as a creative Drama session based around "The Night Circus". Using a picture as a stimulus, students worked together to create their own drama pieces and explore their creativity.

Students also enjoyed a PE session focused on rounders, spent time socialising over and took part in activities designed to help them meet new people and build friendships ahead of starting at the Lower Academy.



A special assembly was also held to welcome students and give them a further insight into life at the Academy.

We look forward to welcoming many of our Year 6 visitors back again before the start of the new school year for our Summer School in August, where they can continue to build confidence and prepare for their next exciting step.



World Cup Wednesdays

Following the fantastic success of our recent Cultural Fayres across both sites, we are delighted to introduce a new initiative for the remainder of this term — World Cup Wednesdays.

From Wednesday 17th June until the end of term, students and staff are invited to wear the colours of their chosen nation/home country team every Wednesday as we celebrate the spirit, diversity and excitement of international competition together.



This is an opportunity for our school community to continue recognising and celebrating the many cultures represented within our school, whilst also enjoying the fun and positive atmosphere that major sporting events can bring.

Students may wear:

- Football shirts
- Team scarves, hats or accessories
- National colours
- Sportswear linked to a country or team

We do ask that all clothing remains sensible, appropriate for school, and suitable for a day of learning. Students should continue to wear their school uniform trousers and footwear and ensure their outfits are respectful and inclusive of others at all times.

We hope that World Cup Wednesdays will help build school spirit, encourage conversations about different cultures and countries, and bring some extra energy and enjoyment to the final weeks of term.

Year 9 Students Discover T Levels and the Importance of a Positive Digital Footprint

Year 9 students recently took part in a careers workshop delivered by representatives from Chelmsford College, South Essex College and Writtle College.

The session focused on future opportunities, including T Levels, technical qualifications that combine classroom learning with valuable industry placements. Students learned how T Levels provide the opportunity to gain experience in a real workplace, develop practical skills and work on projects linked to industry. They also explored how employers work closely with colleges to ensure placements provide a supportive and suitable environment for students.

Students were encouraged to begin researching their options early, including visiting colleges from Year 10 onwards, helping them make informed decisions about their future pathways.

The workshop also explored the importance of a positive digital footprint and how online activity can impact future opportunities. Students looked at different scenarios involving job applicants and considered how social media posts, comments and online behaviour could be viewed by employers. They received advice on using reporting and blocking tools, managing their online presence and speaking to trusted adults if they need support.

The final part of the session focused on workplace skills that students can start developing now, including communication, problem solving, creativity, leadership and self-management. Students were encouraged to recognise that many skills they already use in everyday life can support their future careers.

"T Levels are a great option that create lots of opportunities and help balance work experience with college learning." Nate.H

"I learned that old videos or posts online can affect you in the future and employers may see them. If you are tagged in something you don't want to be associated with, it is important to remove yourself and think carefully about your online presence." Raimondo.G

"I learned that T Levels are similar to apprenticeships and could be a great option depending on your career goals. We were also told we can visit colleges at any time, which was a really useful experience." Khaleesi.A



Lower Academy Cultural Fayre – Monday 13th July

We warmly invite all parents, carers, families, and students to join us for our Cultural Fayre on Monday 13th July, from 3.00pm to 4.30pm.

The event will provide an exciting opportunity to travel 'Around the World' by exploring the cultural-themed stalls created by our students. Each stall will showcase a different country or culture and feature an interactive activity for guests to enjoy. Visitors can also collect a passport stamp at every stall they visit as they journey around the event.

Alongside the cultural experiences, visitors can enjoy karaoke entertainment, a variety of games, student-run stalls, and a fantastic raffle featuring some wonderful prizes. Refreshments, including pancakes and hot dogs, will also be available to purchase.

All proceeds raised during the event will be donated to our chosen charity, UNICEF.

We look forward to welcoming you for an afternoon of culture, celebration, learning, and community spirit.



Year 9 Students Experience University Life at Anglia Ruskin University

On Friday 26th June, 55 Year 9 students visited the Anglia Ruskin University Chelmsford campus for an inspiring day designed to raise aspirations and provide a taste of university life, supporting Basildon Academies' ethos of promoting

Throughout the day, students took part in interactive workshops exploring student life, where they gained an insight into academic support, balancing work and study, and the wide range of social clubs and activities available at university. They were also provided with information about different progression routes into higher education and apprenticeships, helping to dispel common myths and replace them with the facts about post-16 and post-18 pathways.

Students attended an engaging Games Design taster lecture, where they learned how games are developed, the costs involved in game production, and the importance of creativity and problem-solving within the industry.

A dedicated careers fair introduced students to a range of education providers and employers, including Bowmer and Kirkland Construction, Chelmsford College T-Levels, Teledyne, Stansted Airport College, Essex Fire and Rescue and Anglia Ruskin University. Students explored career opportunities in construction, engineering, aviation and higher education, while also receiving valuable guidance on CV development.



The visit concluded with a guided tour of the university's impressive facilities, including its medical science laboratories, sports facilities and library. The students were a credit to Basildon Academies, earning praise from university staff for their outstanding engagement, enthusiasm and exemplary behaviour throughout the day.

"I thought the trip was really interesting and a great experience. It was exciting to see the wide variety of subjects you can study at university and take part in different activities. The activities were fun, and the teachers who came with us were great. The university was a really interesting place to visit and helped me understand more about what it could be like in the future." Cory.J

CAN YOU SING?

WE'RE LOOKING FOR A **SOULFUL / GOSPEL VOCALIST!**

YEAR 7 • YEAR 8 • YEAR 9

⇒ **PERFORM LIVE AT THE** ⇒

CULTURE FAYRE

★ **MONDAY 13 JULY** ★

WE'RE LOOKING FOR
SOMEONE WITH...

- 🎤 A SOULFUL VOICE
- ★ CONFIDENCE TO PERFORM
- 👤 GREAT STAGE PRESENCE
- 💖 PASSION FOR SINGING

AUDITION PROCESS

🎵 **YOU'LL BE GIVEN:**
**"GOD GAVE ME
FEET FOR DANCING"**
by **EZRA COLLECTIVE**
(LIVE GLASTONBURY VERSION) 🎵

YOU'LL LEARN:
✓ **ONE VERSE**
✓ **ONE CHORUS**

THEN... ★
**AUDITION
NEXT WEEK!**

⇒ **INTERESTED?** ⇒

COME AND SEE

MISS STODDARD

⇒ **ROOM 018** ⇒

★ **GET THE SONG, LEARN IT, AND SHOW US WHAT YOU'VE GOT!** ★

From Final Exams to Future Success: Celebrating Our Year 13 Mathematicians

Wednesday 17th June marked a significant milestone for our Year 13 mathematicians as they completed their final exam, bringing their school journey to a close. Throughout their time with us, this group has truly demonstrated both academic excellence and the strength of working together as a team.

We are incredibly proud of the opportunities they have secured, with many receiving and accepting offers from top Russell Group universities. In particular:

- **Jan.S** achieved a Gold award in the Senior Maths Challenge and will be studying Mathematics.
- **Hallie.C** has secured her place at **King's College London** to study Astrophysics.
- **Stefan.R** will be heading to the **University of Manchester** to study Computer Science.



These are just a few examples of the many outstanding achievements across the cohort. Our Year 13 students have shown resilience, dedication and ambition, and it has been a pleasure to watch them grow into confident and capable young adults.

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Polite Notice: After School Site Access

We want all our students and families to know that keeping everyone safe at the Academies is really important to us. We love seeing students get involved in clubs and after school activities, and we encourage them to take part whenever they can.

However, **these organised activities are the only times students are allowed to stay on site after 3:00pm, unless they are attending a detention.**

To help everyone stay safe and ensure the site can be properly closed, students are expected to leave the school promptly at the end of the school day unless they are taking part in an organised after school activity. We ask that students do not wait around on site outside of these times.

Thank you for your support.



BASILDON ACADEMIES

WORD OF THE DAY

29th June - 3rd July 2026

Monday:	Dexterous (adjective) <i>ketepa</i> in Twi (Akan) – showing skill, especially with hands. <i>The tennis player's dexterous serve stunned the crowd.</i>	
Tuesday:	Magniloquent (adjective) <i>महाभाषी (mahābhāṣī)</i> in Marathi – using high-flown or pompous language. <i>The politician's magniloquent speech drew criticism.</i>	
Wednesday:	Unyielding (adjective) <i>mālohi</i> in Tongan – not giving way to pressure. <i>The unyielding defence stopped the opposing team.</i>	
Thursday:	Sagely (adverb) <i>ngamahu</i> in Māori – in a wise manner. <i>She sagely reminded them to revise daily.</i>	
Friday:	Vivacious (adjective) <i>vivaz</i> in Galician – attractively lively and animated. <i>The vivacious actress lit up the stage.</i>	

Job of the Week: Hairdresser

What does a Hairdresser do?

Barbers and hairdressers are both trained to cut, style, and colour hair.

Key Responsibilities:

- shampooing and conditioning hair
- cutting, colouring, and styling a variety of hair lengths and styles
- keeping the salon clean and tidy
- recommending and selling lotions, tonics, or other cosmetic supplies
- admin tasks like keeping records, paying bills, and hiring people

Labour Market Information

- -4.2% 30,919 jobs
- -3.2% in your region of East of England, a decrease of 2,360 jobs



What Qualifications do you need to do this job?

Typical Entry Requirements:

There are no set requirements. You may be able to start work as a trainee in a salon or barbershop with no formal qualifications and learn on the job. Gaining experience and completing a relevant qualification can be useful.

Let's Talk Money

UK annual median:
£24,279

The range of opportunities for parents to be involved and/or get involved is constantly growing and at all levels the school are actively seeking to develop the opportunities they provide for families to be involved in the life of the school.



Leading Parent
Partnership Award

2023-2026

Follow The Basildon Lower Academy on our social media channels



Essex ACTIVate

FREE

holiday clubs, fun activities and food across Essex and Thurrock!

Essex ActivAte is the name for the exciting holiday activity and food clubs delivered by Active Essex! During school holidays, club providers across the county offer free clubs for eligible primary and secondary children, giving them the chance to get active, make friends, learn new skills, and support their wellbeing. The programme also offers:

- ✓ Specialist SEND, mental wellbeing and youth clubs
- ✓ Sports and games, arts and crafts, cooking and much more!
- ✓ Nutritious snacks and tasty meals
- ✓ Activities run by qualified, local club providers
- ✓ Family support, resources and guidance
- ✓ Discretionary paid and paid for spaces



www.activeessex.org



@EssexActivAte

SCAN ME



**Free places are for children eligible for income-related free school meals. Only book a space if your child will attend. Non-attendance means other children may miss out on this valuable holiday opportunity.*

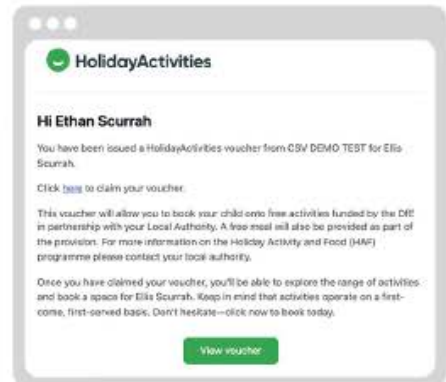
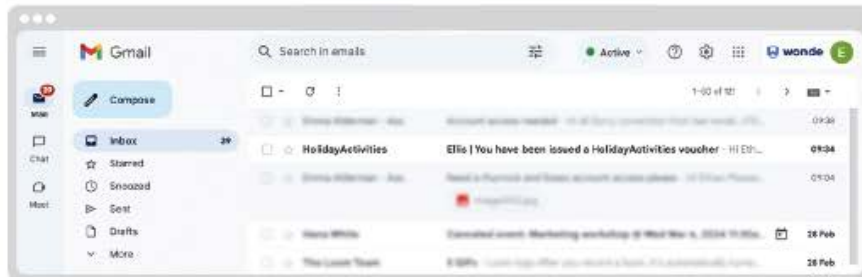


HolidayActivities

A guide on claiming your voucher and booking activities

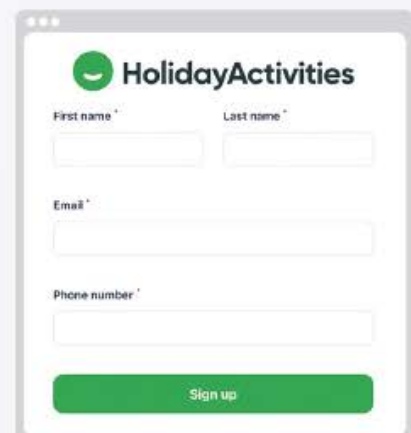
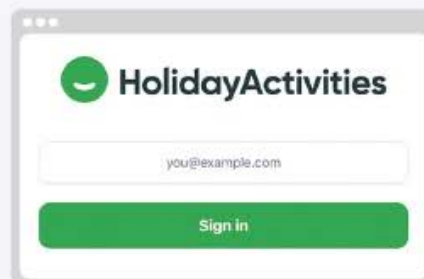
Step 1 – Open the email and click the green button

This voucher will come from hello@holidayactivities.com



Step 2 – Select **Continue with email** and log in/sign up

After selecting Continue with email, you will be asked to enter your email address. If you do not have an account, you will be asked to sign up



Step 3 – Making a booking

Clicking the green arrow on the voucher of your child will take you to a list of providers. From here, you can browse available activities and, once you find one suitable, you will be asked to complete a booking form.

