

Dates for the Diary

Health and Wellbeing Drop Down Day
Friday 10th July 2026

Cultural Fayre
Monday 13th July 2026 - 3pm-4:30pm

Parent Drop In
Thursday 16th July 2026 - 10am-11am

Last Day of Summer Term - Students finish at 12:30pm
Friday 17th July 2026

First Day of Autumn Term
Wednesday 2nd September 2026

Student Value of the Term

LOVE IS LOVE

House Points - Week Ending 3rd July



250,688
ALI



225,086
SEACOLE



219,973
AUSTEN



208,656
HAWKING

A Message to Our Year 9 Students Moving into Year 10

As you prepare to begin Year 10, you are about to start an exciting new chapter in your school journey. This is the year when your GCSE courses really begin to take shape, and the habits you develop now will help set you up for success in the future.

Year 10 brings new opportunities, greater independence, and challenges that will help you grow both academically and personally. Don't be afraid to ask questions, seek support when you need it, and take every opportunity to get involved in school life.



Remember, success isn't about being perfect—it is about trying your best, staying positive and learning from your mistakes. Small steps taken consistently can lead to great achievements.

Enjoy your summer break, spend time with family and friends, and return in September ready to embrace the opportunities that Year 10 will bring. We are excited to see what you can achieve and look forward to supporting you along the way.

L. Hendy - KS4 EBacc Lead

Lower Academy Cultural Fayre – Monday 13th July

We warmly invite all parents, carers, families, and students to join us for our Cultural Fayre on Monday 13th July, from 3.00pm to 4.30pm.

The event will provide an exciting opportunity to travel 'Around the World' by exploring the cultural-themed stalls created by our students. Each stall will showcase a different country or culture and feature an interactive activity for guests to enjoy. Visitors can also collect a passport stamp at every stall they visit as they journey around the event.

Alongside the cultural experiences, visitors can enjoy karaoke entertainment, a variety of games, student-run stalls, and a fantastic raffle featuring some wonderful prizes. Refreshments, including pancakes and hot dogs, will also be available to purchase.

All proceeds raised during the event will be donated to our chosen charity, UNICEF. We look forward to welcoming you for an afternoon of culture, celebration, learning, and community spirit.



Keep Reading This Summer – Take on the BA Summer Reading Challenge

As we approach the end of another busy year at the Basildon Lower Academy, I would just like to take this opportunity to thank you for the support that you have given us with the Reading Initiative that we have in place to support students with improving their reading ability and skills.

To further enhance this success, we need to continue this momentum by encouraging students to engage with as many forms of reading as possible over the summer holiday, helping to ensure that progress continues to be made by all. Reading can include asking them to read aloud the instructions for making something, the synopsis of a film or television programme, travel directions, or a sports review or report.

It is incredibly important that all students learn the basics of reading so that they can access all areas of the outside world in a more confident and successful way, limiting the boundaries they may face in the future.

Thank you for your continued support with this important Reading Initiative for our students and your children and please do remember that our motto at the Lower Academy is *'Reading is not just novels, it is what interests you!'*

To help keep reading enjoyable over the break, we are delighted to launch our [BA Summer Reading Challenge 2026](#), which encourages students to take part in fun and meaningful reading activities throughout the summer holidays using all kinds of reading materials that interest them. Whether it's books, magazines, comics, newspapers, websites, blogs, recipes or sports articles, every type of reading counts. We encourage all students to get involved and complete the challenge.

Below is a reminder of some of the reading strategies that you can use with your child to assist them with their reading:

- Making Connections: Make connections to other texts, themselves and the world around them as they read.
- Predicting: Use clues from the text and their own experiences to predict what might happen next.
- Questioning: Ask and answer questions about the text to make sure they understand what they are reading.
- Monitoring: Does the text make sense?
- Visualising: By using clues from the text they can create a mental picture/image in their head about what they are reading. Use the five senses of 'Touch, See, Hear, Smell and Taste' to assist with this.
- Summarising: Retell the main points of the text in their own words.

Miss S.Forecast
Literacy/Reading Lead

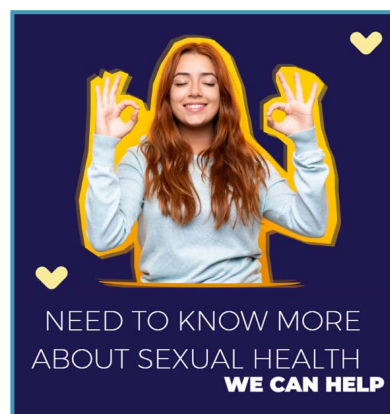


Supporting Personal Development and Wellbeing

As part of our Personal Development curriculum, the Academies use resources from the Essex Sexual Health Service to support students with age-appropriate information about growing up and development. Students are signposted to a trusted online hub where they can find reliable advice and answers to common questions:

Asking for a friend: <https://askingforafriend.org.uk/>

Parents and carers are also encouraged to visit the dedicated Parents and Carers section of the [Essex Sexual Health Service website](#). This provides up-to-date guidance for supporting young people, as well as advice on how to approach and discuss more challenging topics at home.



Year 8 Students Enjoy Glow in the Dark Celebration

Year 8 students enjoyed a fantastic Glow in the Dark Party after fellow student **Ayesha.T** chose to use her Jack Petchey Outstanding Achiever Award funding to organise a special celebration for her peers.

Ayesha received the prestigious award in recognition of her achievements and decided to give back by treating fellow Year 8 students from across the year group to an afternoon of fun, food and entertainment.

Students helped to prepare the party food, serving a delicious selection of pizzas, hot dogs, fresh fruit, cupcakes and plenty of soft drinks for everyone to enjoy.

To add to the atmosphere, everyone received glow-in-the-dark accessories, including light-up wands, flashing glasses and glowing jewellery, creating a vibrant party atmosphere.

The dance floor was buzzing throughout the event, with students enjoying music and showing off their moves in games of Just Dance. It was a wonderful opportunity for students to spend time together, celebrate and make lasting memories.

"I loved the party. It was so much fun!" Ayesha.T



Home Learning

If you have any queries regarding home learning, including access issues or, please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Home Learning/Homework.

Student Portal

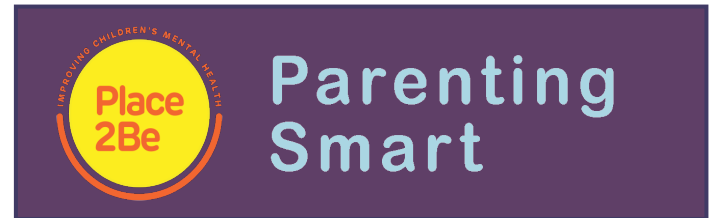
Within the Student Portal, you will find links to a range of resources and learning platforms that students can access to support their studies. The main page, which provides access to all key links, can be found here: [Student Portal](#)

Accessing the Student Portal also enables single sign-on, meaning students do not need any additional passwords for platforms such as SENECA. Students simply log in to the portal in the same way they would when logging in to a school computer.

Supporting Your Child's Wellbeing with Parenting Smart

[Parenting Smart](#), created by the children's mental health charity Place2Be, offers practical tips and guidance to support your child's wellbeing.

From managing screen time to handling big emotions, the website provides short, easy-to-follow articles and videos designed to help parents navigate everyday challenges with confidence.



Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link www.escb.co.uk which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

www.basildonloweracademy.org.uk/safeguarding



HOLIDAY COURSES

**Bikeability Level 1, Level 1 & 2, Level 3,
Learn to ride courses and a new course
Child Bike Workshop & Learn**

To book, please visit link
essex.cycleready.co.uk/publicbooking

There is a £15 non-refundable booking fee

**SAFER
GREENER
HEALTHIER**



Essex County Council



Absence Procedures

Please let us know as soon as possible if your child is unable to attend school, ideally by 8am, by email to lowerattendance@basildonacademies.org.uk or by calling **01268 498881**.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parent/carers may be asked for medical evidence to support absences after 3 days or reoccurring absence patterns.
- Wherever possible, parents/carers should make appointments outside of school hours. If this is unavoidable students should attend school before and after the appointment.



Please familiarise yourself with our attendance procedures found on the school website within the Parent Information section, so you know who and when you need to contact us. www.basildonloweracademy.org.uk/attendance

Did you know? **90%** of young people with attendance **BELOW** **85%** fail to get good grades.

MISSING 1 DAY A WEEK



LOSING ONE YEAR OF SCHOOL LIFE.

Good attendance means:

Being in school at least **97%** of the time, that's at least **184** days a year.

**Target
97%+**



175

days are **NOT**
spent in school
each year.*

* Plenty of time for shopping,
holidays & appointments.

190

Days of
education

184

Days of
education

171

Days of
education

162

Days of
education

152

Days of
education

143

Days of
education

75%

47 days absent

80%

38 days absent

85%

28 days absent

90%

19 days absent

97%

6 days absent

100%

0 days absent

SERIOUSLY WORRIED

Very poor attendance has a serious
impact & reduces life chances.

VERY CONCERNED

Poor attendance gives
less chance of success.

WELL DONE

Good attendance gives the
best chance of success.

BASILDON ACADEMIES

WORD OF THE DAY

6th - 10th July 2026

Monday:	Resoluteness (noun) <i>ukuzimisela</i> in Zulu – firm determination. <i>His resoluteness ensured the project's success.</i>	
Tuesday:	Metamorphosis (noun) <i>変態 (hentai)</i> in Japanese – a complete change of form or character. <i>The caterpillar's metamorphosis into a butterfly fascinated students.</i>	
Wednesday:	Noble (adjective) <i>mulia</i> in Malay – having fine moral principles. <i>His noble gesture earned admiration.</i>	
Thursday:	Diligence (noun) <i>勤勉 (kinben)</i> in Japanese – careful and persistent work. <i>Her diligence was rewarded with top marks.</i>	
Friday:	Majestic (adjective) <i>majestueux</i> in French – having impressive beauty or dignity. <i>The majestic castle towered above the valley.</i>	

Job of the Week: Historian

What does a Historian do?

Historians use various research methods to uncover the past.

Key Responsibilities:

- Trace historical development in a particular field, such as social, cultural, political, or diplomatic history.
- Conduct historical research, and publish or present findings and theories.
- Research and prepare manuscripts in support of public programming and the development of exhibits at historic sites, museums, libraries, and archives.
- Conserve and preserve manuscripts, records, and other artifacts.
- Collect detailed information on individuals for use in biographies.

Labour Market Information

- +41.4% 897,801 jobs
- +40.8% in your region of East of England, an increase of 89,463 jobs



Let's Talk Money

UK annual median:
£39,899

What Qualifications do you need to do this job?

You'll need a bachelor's degree in History (usually a 2:1 or higher) and also have, or be working towards, a postgraduate degree in your area of research (master's and/or PhD).

Start building up a portfolio of published research early in your career, ideally with reputable academic journals.



Leadership and management of TAs is well organised and they play a very important role within Basildon Academy. Teaching and non-teaching staff work closely together on a day-to-day basis, "It is teamwork, we do it together" a teacher commented.



Best Practice with
Teaching Assistants Award

2023-2026

Follow The Basildon Lower Academy on our social media channels



Essex ACTIVate

FREE

holiday clubs, fun activities and food across Essex and Thurrock!

Essex ActivAte is the name for the exciting holiday activity and food clubs delivered by Active Essex! During school holidays, club providers across the county offer free clubs for eligible primary and secondary children, giving them the chance to get active, make friends, learn new skills, and support their wellbeing. The programme also offers:

- ✓ Specialist SEND, mental wellbeing and youth clubs
- ✓ Sports and games, arts and crafts, cooking and much more!
- ✓ Nutritious snacks and tasty meals
- ✓ Activities run by qualified, local club providers
- ✓ Family support, resources and guidance
- ✓ Discretionary paid and paid for spaces



www.activeessex.org



@EssexActivAte

**Free places are for children eligible for income-related free school meals. Only book a space if your child will attend. Non-attendance means other children may miss out on this valuable holiday opportunity.*

SCAN ME



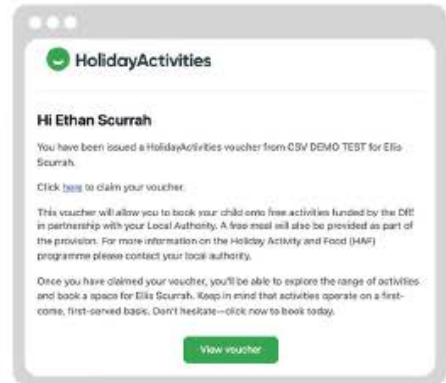
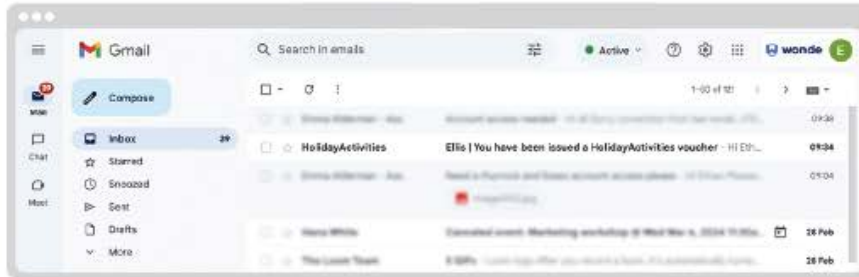


HolidayActivities

A guide on claiming your voucher and booking activities

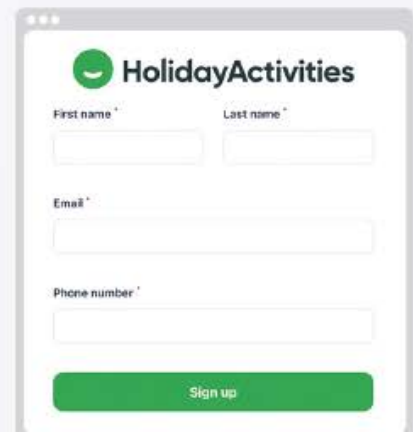
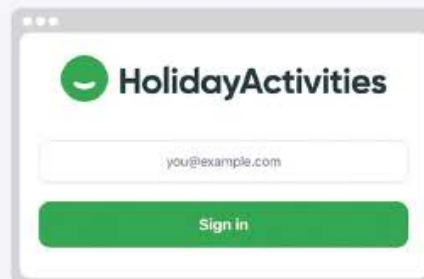
Step 1 - Open the email and click the green button

This voucher will come from hello@holidayactivities.com



Step 2 - Select *Continue with email* and log in/sign up

After selecting Continue with email, you will be asked to enter your email address. If you do not have an account, you will be asked to sign up



Step 3 - Making a booking

Clicking the green arrow on the voucher of your child will take you to a list of providers. From here, you can browse available activities and, once you find one suitable, you will be asked to complete a booking form.

