

## Dates for the Diary

### Parent Forum Meeting

Monday 10<sup>th</sup> June 2024 - 4pm-5pm

### Year 9 AP2 Assessments

Monday 24<sup>th</sup> - Friday 28<sup>th</sup> June 2024

### Sports Presentation Event

Wednesday 3<sup>rd</sup> July 2024 - 4pm-5.15pm

### Work Celebration Event

Thursday 4<sup>th</sup> July 2024 - 4pm-6pm

### Year 9 Transition to Upper Academy

Monday 8<sup>th</sup> July 2024

## Student Value of the Term

LOVE IS LOVE

## House Points - Week Ending 7<sup>th</sup> June



41,527  
ALI



39,811  
HAWKING



39,177  
SEACOLE



33,766  
AUSTEN

## Leadership Message

We have had an exciting start to our final half term of the year with a variety of different activities taking place around the Lower Academy.

Our Year 9 students are working diligently to prepare for their upcoming AP series and are preparing for their transition to the Upper Academy. It is an exciting period for our students as they work towards their journey into Key Stage 4.

We will be celebrating Bastille Day as part of our Year of EBacc during this half term. Bastille Day signifies the start of the French Revolution, more than 200 years ago. It's France's Independence Day and it is celebrated every year on 14<sup>th</sup> July.

The visits to our feeder primary schools are underway as we prepare to welcome our new Year 7 students with various transition programmes planned. This will be an opportunity for students to gain an insight into our school day, our school values, student progression and how we celebrate inclusion and diversity at the Academies.



We will be holding events this half term to celebrate our students' achievements. Students who have excelled in their AP exams will be invited to spend a reward afternoon with myself & Mrs Sherman, where they will enjoy a treat of cookies and hot chocolate.

Our Sports Celebration Evening will be held on the 3<sup>rd</sup> of July, with our Summer Celebration Event to celebrate academic achievement and growth, on the 11<sup>th</sup> July. The final celebration of the academic year is our Cultural Fayre on Tuesday 16<sup>th</sup> July.

We are so excited to celebrate all of our students' talents & successes this year!

**E.Cahill**  
Deputy Headteacher

## SEND Department Coffee Afternoons Every Wednesday 3pm - 4pm

We are delighted to offer our parents/carers the opportunity to meet with members of our SEND Department to discuss their child's progress. Coffee afternoons are held at the Lower Academy from 3pm – 4pm every Wednesday.

To book an appointment please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for General Enquiries.



## UNICEF Ambassadors

UNICEF Ambassadors meet fortnightly to work on different sections of the UNICEF action plan. This includes discussing ideas for raising awareness of the 54 Rights of the Child, creating resources to be shared with the school community and, planning events to promote UNICEF.

Over the past term, our ambassadors have created some fantastic posters to be displayed around the school site, have planned activities for the Soccer Aid event, and have begun recording information videos to be shared each week within student briefing.

"I enjoy attending UNICEF meetings because I love the way we value people's rights no matter the race, religion and what they identify as. We value every single person all over the world." Kabue.M – Year 7

"I like being part of UNICEF because I love supporting people and helping them." Skye.M – Year 7

"It is important to be part of UNICEF as you feel you are a part in protecting children all over the world." Lee.M – Year 9



## Uniform Exchange Scheme

If you have uniform that your child has outgrown, please bring it in and see if there is something in the exchange shop that has been donated that you can simply swap your item for. We are still gratefully receiving donations of shirts, trousers and PE kits that are in pre-loved condition and these can be donated via the reception office on either site.

Please remember, the Uniform Exchange shop is located at the Lower Academy, is open from 8am – 3:30pm Monday – Friday and is accessible via the school office.





## Home Learning

If you have any queries regarding home learning, including access issues or, to celebrate the work your child has completed at home, please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Home Learning/Homework.

## Safeguarding

Safeguarding our students is at the forefront of everything we do. Parents and carers can access information via the following link [www.escb.co.uk](http://www.escb.co.uk) which offers guidance and signposts to resources on various safeguarding issues. Please contact our safeguarding officers if you have any concerns about your own child or another student at the Academies.

[www.basildonloweracademy.org.uk/safeguarding](http://www.basildonloweracademy.org.uk/safeguarding)

## Free Online Counselling Service

[www.kooth.com](http://www.kooth.com) is a free, confidential, safe and anonymous way for young people, aged 11-26, to ask for help from a team of highly qualified and experienced counsellors and support workers.

Kooth is a well-established, award winning online counselling agency and is accredited by The British Association of Psychotherapy and Counselling (BACP).



## Aspire - Believe - Achieve

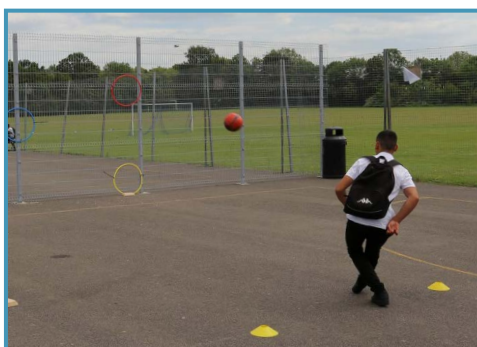
## UNICEF Ambassadors Raise Money for Soccer Aid

On Friday 7<sup>th</sup> June, students from all year groups took part in a penalty shoot-out & target challenge to raise money for UNICEF Soccer Aid.

The fun lunchtime event was conceived by our UNICEF Ambassadors, and tested the agility and reactions of Mr Knight, who volunteered to be the goalkeeper to face the student's penalties.

"This was a great achievement, and will go a long way in supporting the goals of UNICEF, which were shared with students during recent Enrichment sessions. Thank you to everyone who has supported the fundraiser and to our Breaktime Assistants C.Anderson and J.Cane, who helped plan the successful event." Z.Spencer – Assistant Headteacher

The event raised a fantastic £30.70.



The admin team on both sites are welcoming to visitors and parents and have access to the new EAL translator tools which enable them to speak to each parent or child in their own language when needed.



Leading Parent  
Partnership Award

2023-2026

# Job of the Week: Choreographer

## What does a Choreographer do?

Choreographers create dance routines and movement sequences for dancers and other performers in a broad range of settings. They turn ideas into steps and fit movements to music. If you're self-employed, you'll spend time marketing yourself and dealing with your own tax and accounts. Running your own dance company can involve hiring staff and applying for funding.

### Labour Market Information

- UK jobs: 342,899
- Essex jobs: 6,251
- Top 5 LEAs: Surrey (8,868), Hackney (8,587), Kent (8,466), Hertfordshire (8,120), Lambeth (7,261)



## What Qualifications do you need to do this job?

You'll need a high level of dance training and experience. Most choreographers start as professional dancers and many study dance at college or university.

You can often become an assistant choreographer after being a dance captain, who leads and rehearses other dancers but does not create the steps.

## Let's Talk Money

UK annual median: £32,914



# THE BASILDON ACADEMIES WORD OF THE DAY

10<sup>th</sup> June - 14<sup>th</sup> June 2024

Father's Day - 16<sup>th</sup> June

Monday:	<b>Devote:</b> አምላክ in Amharic to give up or appropriate to or concentrate on a particular pursuit, occupation, purpose, cause, etc.
Tuesday:	<b>Donate:</b> Даря (daria) in Bulgarian to make a gift, grant, or contribution of something; give; contribute.
Wednesday:	<b>Bequeath:</b> 留給 in Cantonese to hand down; pass on.
Thursday:	<b>Contribute:</b> 贡献 (gòngxiàn) in Chinese to give (money, time, knowledge, assistance, etc.) to a common supply, fund, etc., as for charitable purposes.
Friday: (World Blood Donor Day)	<b>Entrust:</b> Svěřit in Czech to commit (something) in trust to; confide, as for care, use, or performance.

Partnership and engagement with parents and the wider community is now seen as a strength of the school and has enhanced the school's reputation. Clear evidence of this is in the rising roll, migration into the school & the enhanced reputation of the school within the local community & wider education community.



Leading Parent  
Partnership Award

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Follow The Basildon Lower Academy on our social media channels





## Absence Procedures

To report a student absence please visit the [Contact Us](#) page via the Basildon Lower Academy website and select the option for Attendance.

- Parents/carers must contact the school by 8.30am each day their child is absent.
- If no reason has been received for a child's absence, the Academy will initiate first day calling.
- Parents/carers must provide medical evidence to support all absences due to illness or medical appointments.
- Wherever possible parents/carers should make appointments outside of school hours but if this is unavoidable students should attend school before and after the appointment.
- If no appropriate medical evidence is provided then the Academies cannot authorise an absence. (ie. medical appointment card, prescription, doctor's letter.)

For further information and guidance regarding attendance and absence please visit our website:  
[www.basildonloweracademy.org.uk/attendance](http://www.basildonloweracademy.org.uk/attendance)



**Did you know?** **90%** of young people with attendance **BELOW** **85%** fail to get good grades.

**MISSING 1 DAY A WEEK**



**LOSING ONE YEAR OF SCHOOL LIFE.**

### Good attendance means:

Being in school at least **97%** of the time, that's at least **184 days** a year.

**Target 97%+**

**175**  
days are **NOT**  
spent in school  
each year.\*

\* Plenty of time for shopping,  
holidays & appointments.

**143**  
Days of  
education

**75%**  
47 days absent

#### **SERIOUSLY WORRIED**

Very poor attendance has a serious impact & reduces life chances.

**152**  
Days of  
education

**80%**  
38 days absent

**162**  
Days of  
education

**85%**  
28 days absent

#### **VERY CONCERNED**

Poor attendance gives less chance of success.

**171**  
Days of  
education

**90%**  
19 days absent

**184**  
Days of  
education

**97%**  
6 days absent

#### **WELL DONE**

Good attendance gives the best chance of success.

**190**  
Days of  
education

**100%**  
0 days absent